
Step Ahead
Series
Connect
2
First Term
WHICH
WAY
WILL
YOU
CHOOSE
Step Ahead
Together on The Right Way
SCHOOL BUS



Contents



حقيبة	مقلمة	قلم جاف	قلم رصاص
bag	pencil case	pen	pencil
مسطرة	براية	كتاب	فم
ruler	sharpener	book	mouth
وجه	أنف	أذن	عين
face	nose	ear	eye
رقبة	شعر	أسنان	فم
neck	hair	teeth	hand

Revision ?

أسرة ـ عائلة	أم	أب	جد
family	mother	father	grandfather
جدة	أخ	أخت	شاطئ
grandmother	brother	sister	beach
يحفر	يقذف ـ يرمى	ينط الحبل	يركل ـ يشوط
dig	throw	skip	kick
بيت	حجرة جلوس	حجرة نوم	حمام
home	living room	bedroom	bathroom
مطبخ	حديقة	ملك	ملكة
kitchen	garden	king	queen

Revision ?

طبيب أسنان dentist	طبيب doctor	طبيب بيطرى vet	مدرس - معلم teacher
رجل مطافئ firefighter	ضابط police officer	حزين sad	جوعان hungry
ممطر rainy	مشمس sunny	مغيم cloudy	عاصف windy
حار hot	بارد cold	ألوان الطيف raindow	قمر moon
الربيع spring	الخريف fall	الصيف summer	الشتاء winter

Revision ?

قطن cotton	قماش fabric	قمح wheat	دقيق flour
قلعة fort	مطعم restaurant	مكتبة library	أمين مكتبة librarian
ملابس clothes	تى شيرت t-shirt	بلوفر sweater	جاكت jacket
جيبة skirt	شراب socks	حذاء shoes	قبعة hat
بنطلون pants	سوستة zipper	ولد boy	بنت girl

Revision ?

حديقة حيوان	فيل	جمل	حمار وحشي
zoo	elephant	camel	zebra
ثعبان	أسد	قرد	نحلة
snake	lion	monkey	bee
نملة	حشرة	أخطبوط	قنديل البحر
ant	insect	octopus	jellyfish
بحر	صحراء	غابة	سوق
sea	desert	jungle	market
نباتات	لحمة	موزة	تفاحة
plants	meat	banana	apple

Revision ?

جوافة	برتقالة	مانجو	بلحة
guava	orange	mango	date
بطيخة	تين	خيار	جزرة
watermelon	figs	cucumber	carrot
صاروخ	أتوبيس	سيارة	عربة مغلقة
rocket	bus	car	van
دراجة	موتوسيكل	شاحنة	قطار
bicycle	motorbike	truck	train
خبز	ليمونة	فراولة	كيك
bread	lemon	strawberry	cake

Revision ?

زيت	زيتون	شاى	سلطة
oil	olive	tea	salad
يقف	يذهب	يعبر	طريق
stop	go	cross	road
متحف	برج	قمامة	سلة قمامة
museum	tower	trash	bin
مصباح	صغير الخروف	ورقة شجر	بيضة
lamp	lamb	leaf	egg
يقفز	يصيح	يسبح - يعوم	كمان
jump	shout	swim	violin

Revision ?

جنيه	يلعب	يفتح	يغلق
pound	play	open	close
كبير	صغير	كرة	عروسة لعبة
big	small	ball	doll
شجرة	علم	طائرة ورقية	هادئ ـ اهدأ
tree	flag	kite	quiet
مثلث	مستطيل	دائرة	نجمة
triangle	rectangle	circle	star
أهلاً	إلى اللقاء	بندق	سهم
Hello	goodbye	nuts	arrow

Revision ?

طابور ـ صف line	مربى jam	دبدوب teddy bear	منبه clock
يقرأ read	ملون colorful	تلفاز television	يخت ـ سفينة صغيرة yacht
يلمس touch	يشم smell	يتذوق taste	يسمع hear
أهرامات pyramids	أبو الهول sphinx	أحجار stones	مفتاح key
طبلة drum	ناي flute	بيانو piano	جيتار guitar


Unit (1)
Meet my family

Lesson 1 Pages (2 - 3)



Read and repeat

جدة	جد	الجدين
		
grandma	grandpa	grandparents
الوالدين	ابن (بنت) العم	أطفال
		
parents	cousin	children
أصدقاء	دبدوب	يريد – يرغب
		
friends	teddy bear	want

لأن	يجعلني سعيدًا
	
because	makes me happy

Unit 1

Read and repeat

This (هذا - هذه) ← تشير للمفرد القريب



- This is my friend.

These (هؤلاء) ← تشير للجمع القريب



- These are my friends.



1 Write in your best handwriting:

grandparents	parents

grandpa	grandma	friends
teddy bear	children	cousins

2 *Match and write:*

① parents ....



② grandpa ....

③ teddy bear ....

④ children ....

⑤ grandma ....



⑥ cousin ....

⑦ grandparents ....

⑧ friends ....



3 *Supply the missing parts in the following dialogue:*

Ahmed : Do you .... the teddy bear?

Heba : Yes, I want the .... because he makes me happy.






4 Circle the correct word:
grandma grandpa
friends parents
parents children
doll teddy bear
grandparents parents
grandma grandpa
brother cousin
parents grandparents
5 Rearrange the letters:
tprsane
....
pahyp
....
dngarap
....



ydted reab
....
magdanr
....
hnrcelied
....
ucnios
....
dngarpntesar
....
rifsden
....

6 ***Look and write (This) or (These):***

.... are my parents.

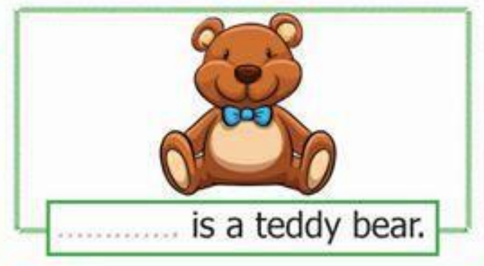
.... is my cousin.

.... is my grandma.

.... are my friends.

.... are my grandparents.

.... is my grandpa.



.... is a teddy bear.



.... are children.

7 Choose the correct word:

1. (This – These – Those) is my cousin.
2. (That – This – These) are my parents.
3. This (am – is – are) my grandma.
4. These (am – is – are) my grandparents.
5. This is my (cousins – parents – teddy bear).
6. These are (friend – children – cousin).

8 Supply the missing letters:



g_ _ _ _ _ _ _ _ _ _

f_ _ _ _ _ _

h_ _ _ _

c_ _ _ _ _

c_ _ _ _ _ _ _

p_ _ _ _ _ _



g _ _ _ _ _ _



t _ _ _ _ b _ _ _



g _ _ _ _ _ _

9 Answer (Yes) or (No):



Is this your grandma?

....



Are these your parents?

....



Are these your friends?

....



Do you want the teddy bear?

....

10 Punctuate the following sentences:

1. these are my friends
   ....
2. do you want the teddy bear
   ....
3. this is my cousin
   ....

11 Copy the following sentence:

Meet my family.

____

____

Lesson 2 Pages (4-5)

Read and repeat

صباح الخير
Good morning!

تحية بعد الظهر
Good afternoon!

مساء الخير
Good evening!

تحية الليل
Good night!

السماء
sky

قمر
moon

شمس
sun

تشرق
come up

تغرب
go down

Unit 1

Read and learn

- The sun comes up **in** the morning.
- The sun is in the sky **in** the afternoon.
- The sun goes down **in** the evening.
- The moon is in the sky **at** night.

Exercises on Lesson 2

1 *Write in your best handwriting:*

sun	moon	sky

2 *Match and write:*

① Good morning! ....

② sky ....

③ moon ....

④ Good night! ....

⑤ sun ....

⑥ Good afternoon. ....

⑦ Good evening! ....

3 *Supply the missing parts in the following dialogue:*

1. **Tamer** : Good morning!
   Ayman : ....

2. **Ola** : ....
   Nada : Good afternoon!

3. **Ramy** : Good evening!
   Ali : ....

4. **Heba** : ....
   Mum : Good night!



4 Circle the correct word:

Good morning | Good night

Good evening | Good morning

Good afternoon | Good evening

sun | moon

moon | sun

sky | moon

5 Rearrange the letters:

nsu ....

onom ....

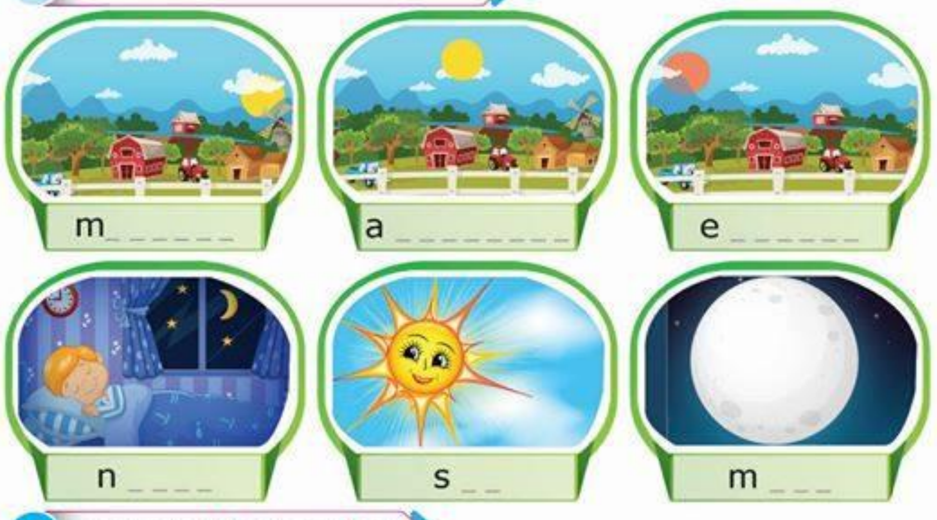
yks ....

6 Choose the correct word:

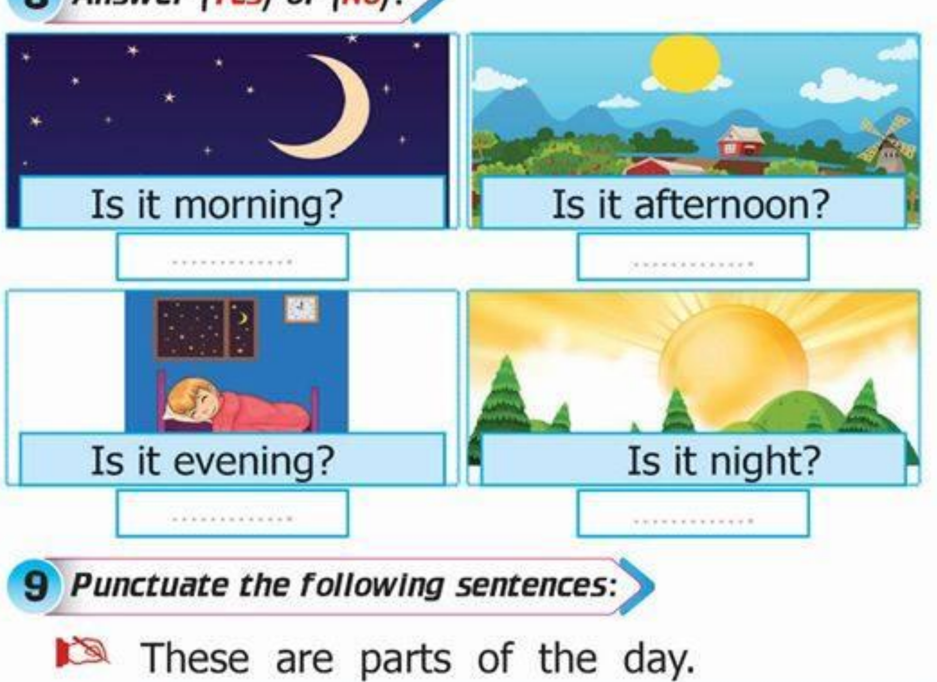
1. The sun comes up (on – in – at) the morning.
2. The sun goes down (in – at – on) the evening.
3. The moon is in the sky (at – on – in) night.
4. The sun is in the sky (on – in – at) the afternoon.

5. The sun comes (down – under – up) in the morning.
6. The sun goes (up – down – on) in the evening.

7 Supply the missing letters:



8 Answer (Yes) or (No):



9 Punctuate the following sentences:

These are parts of the day.





Read and repeat

























Exercises on Lesson 3

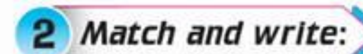
1 *Write in your best handwriting:*

family	brother	neighbor

play	help	come

Unit 1

school	teacher	new



2 Match and write:

① school ....

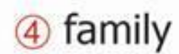




② neighbor ....



③ help ....





④ family ....

⑤ teacher ....





⑥ play ....

⑦ brother ....

3 Supply the missing parts in the following dialogue:

1 **Hani** : Come and .... this afternoon.

Samy: I have to help my parents.

---

2 **Rania** : This is my new ....

Eman: Good evening.

4 Circle the correct word:



5 Rearrange the letters:

6 Choose the correct word:

❶ (These – This – Those) is my brother.

❷ (This – That – These) are my new friends.

❸ This (is – are – am) my new neighbor.

❹ These (am – is – are) my parents.

❺ This is my (grandparents – friend – cousins).

❻ These are my (neighbors – grandpa – brother).

7 Supply the missing letters:



f _ _ _ _   b _ _ _ _ _   n _ _ _ _ _ _

s _ _ _ _   t _ _ _ _ _   h _ _ _



8 Answer (Yes) or (No):



Do you help at home?

....



Are they friends?

....



Is she a teacher?

....



Is this your neighbor?

....

10 Punctuate the following sentences:

❶ the families are now friends

....

❷ hani and hana help ramy



....

11 Copy the following sentence:



Let's play.

Lesson  4 Pages (8-9)

Phonics The "ch" sound:















Exercises on Lesson 4

1 *Write in your best handwriting:*

children	chicken	chips
beach	touch	teacher



2 Match and write:

① chips ....

② touch ....

③ children ....

④ beach ....

⑤ chicken ....

⑥ teacher ....

3 Circle the correct word:

children | chicken

touch | beach

beach | teacher

chicken | chips



4 Rearrange the letters:

ckinche	octhu	picsh
…………	…………	…………
dnerchli	ehcba	erachte
…………	…………	…………

5 Supply the missing letters:

b _ _ _ _	t _ _ _ _ _ _	c _ _ _ _ _ _
t _ _ _ _	c _ _ _ _	c _ _ _ _ _ _ _



6 Answer (Yes) or (No):



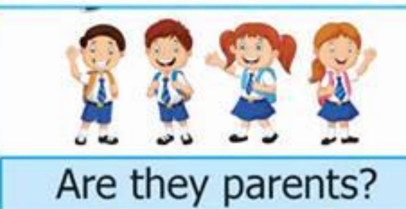
Is it chicken?



....

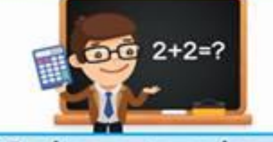
Is it a beach?

....



Are they parents?

....



Is he a teacher?

....



7 Copy the following sentence:

I like chicken.

____

Unit (1) Test (1)



1 Supply the missing parts in the following dialogue:

(2Ms)

Shaza : ………………………………… .

Jana : Good morning.

Shaza : Do you want the teddy bear?

Jana : Yes, I want the teddy bear because he makes me ………………………………… .

2 Match and write:

(5Ms)




① parents ……………



② neighbor ……………



③ chicken ……………



④ friend ……………



④ sun ……………

3 Circle the correct word: (2Ms)

morning night

beach touch

4 Rearrange the letters: (3Ms)

amgdran	nomo	mfyali
....	....	....

5 Choose the correct word: (5Ms)

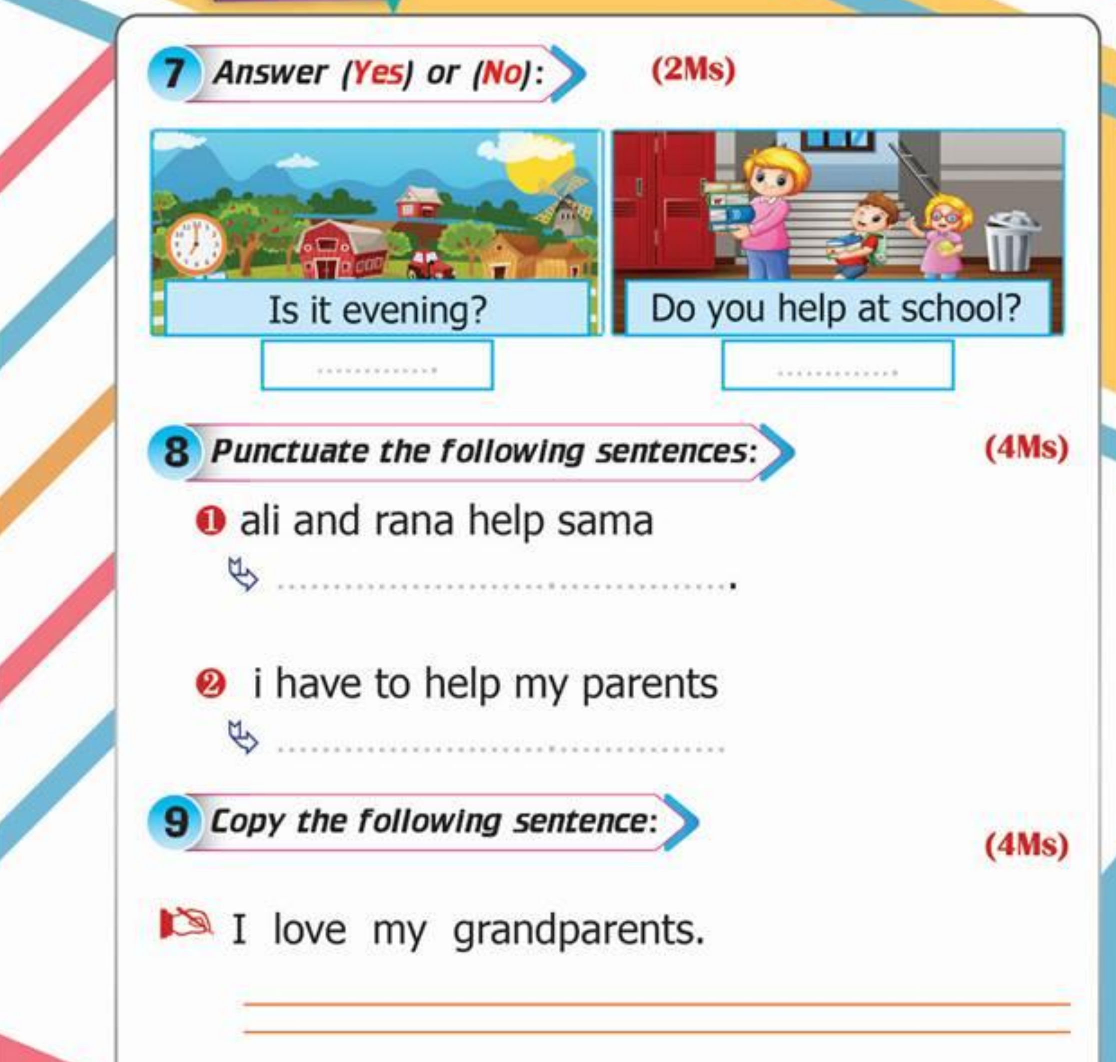
1. (This – Those – These) is my neighbor.
2. I get up (on – at – in) the morning.
3. These (am – is – are) my parents.
4. I go to bed (at – in – on) night.
5. This is my (friends – friend – cousins).

6 Supply the missing letters: (3Ms)

g _ _ _ _ _

c _ _ _ _ _ _ _

b _ _ _ _ _



7 Answer (Yes) or (No): (2Ms)

Is it evening?

....

Do you help at school?

....

8 Punctuate the following sentences: (4Ms)

❶ ali and rana help sama

....

❷ i have to help my parents

....

9 Copy the following sentence: (4Ms)

I love my grandparents.





Series

Connect (2)

First Term

The Gingerbread Man

General Exams

Prepared by

A Group of Specialists

Connect Reading Adventures

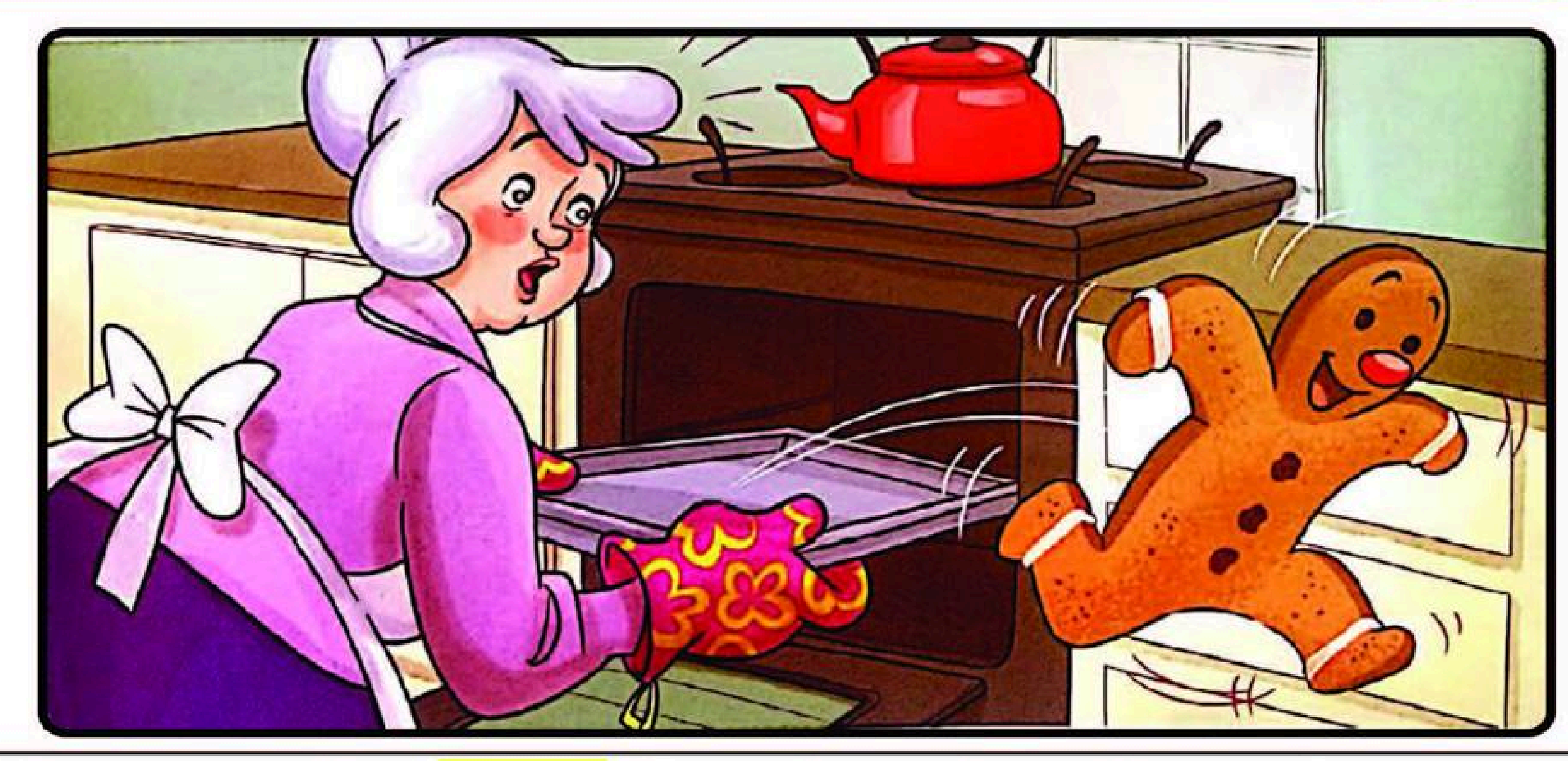
The Gingerbread Man



Grandpa and grandma sit in their house.
الجد والجدة جالسان في منزلهما.



It's 11.30. They are hungry.
Grandma makes a gingerbread man.
إنها الحادية عشر والنصف. إنهما جائعان. الجدة تعد رجل خبز الزنجبيل.



She opens the oven. The gingerbread man jumps out.
إنها تفتح الفرن ورجل خبز الزنجبيل يقفز للخارج.



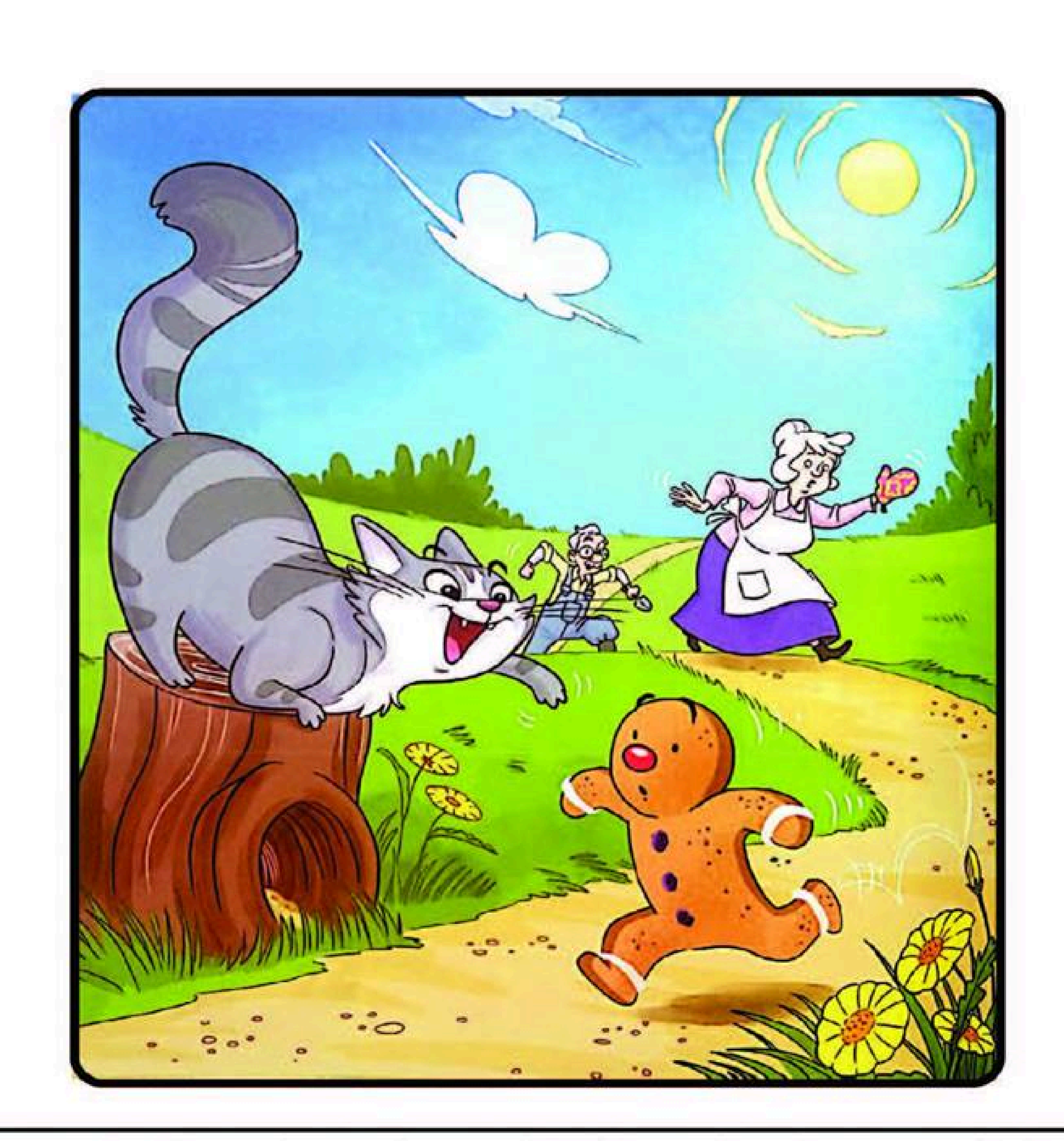
The gingerbread man runs into the garden.
رجل خبز الزنجبيل يجري إلى الحديقة.



Stop! Stop! Grandpa jumps up. He runs into the garden.
قف. قف. الجد يقفز. يركض في الحديقة.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
اجريا، اجريا بقدر ما تستطيعان. لن تستطيعا اللحاق بي، فأنا رجل خبز الزنجبيل.



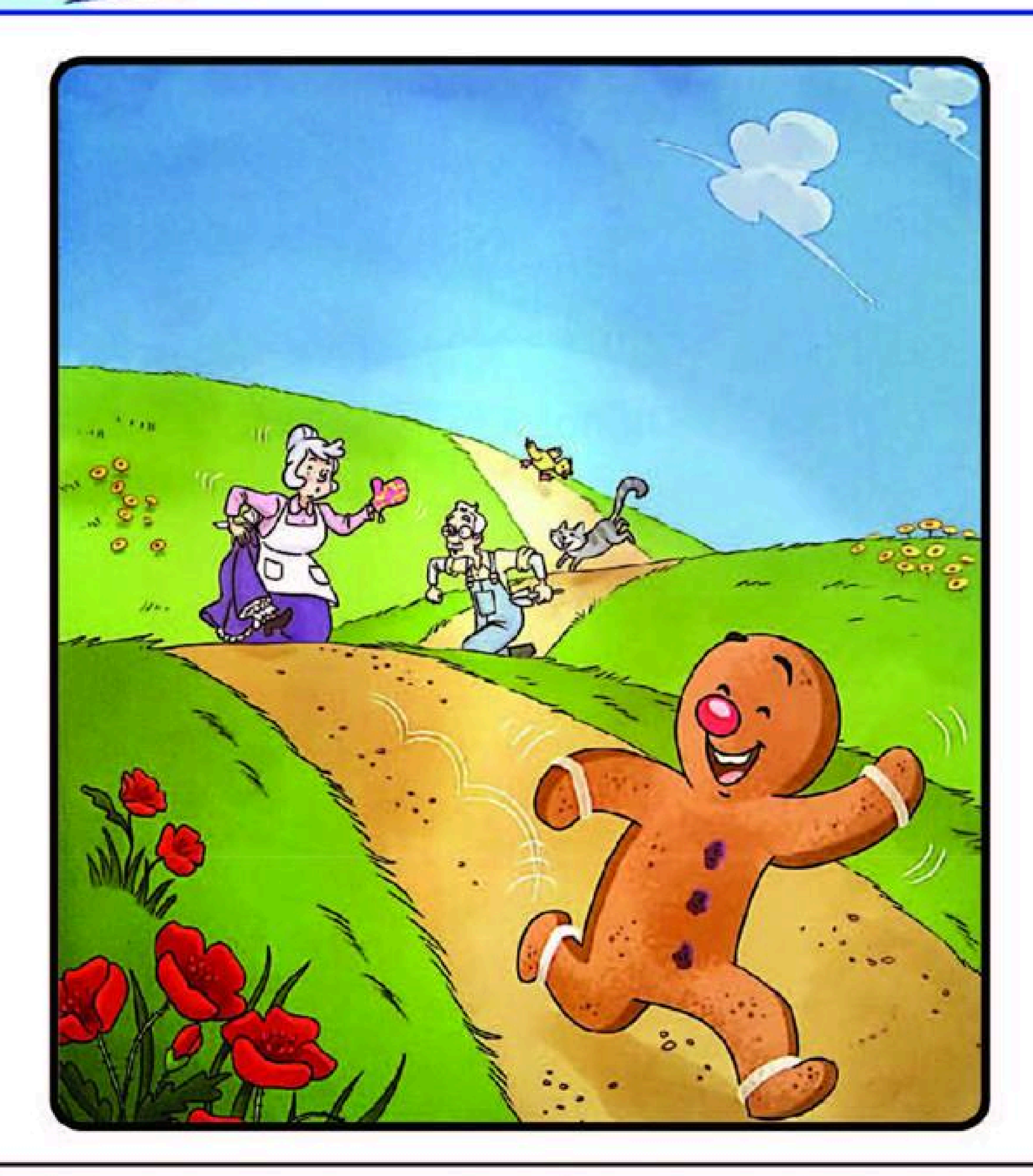
Yummy! Can I eat you? You look good to eat.
لذيذ! هل لي أن آكلك. أنت تبدو جيدًا للأكل.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
اجروا، اجروا، بقدر ما تستطيعوا، فلن تستطيعوا اللحاق بي، فأنا رجل خبز الزنجبيل.



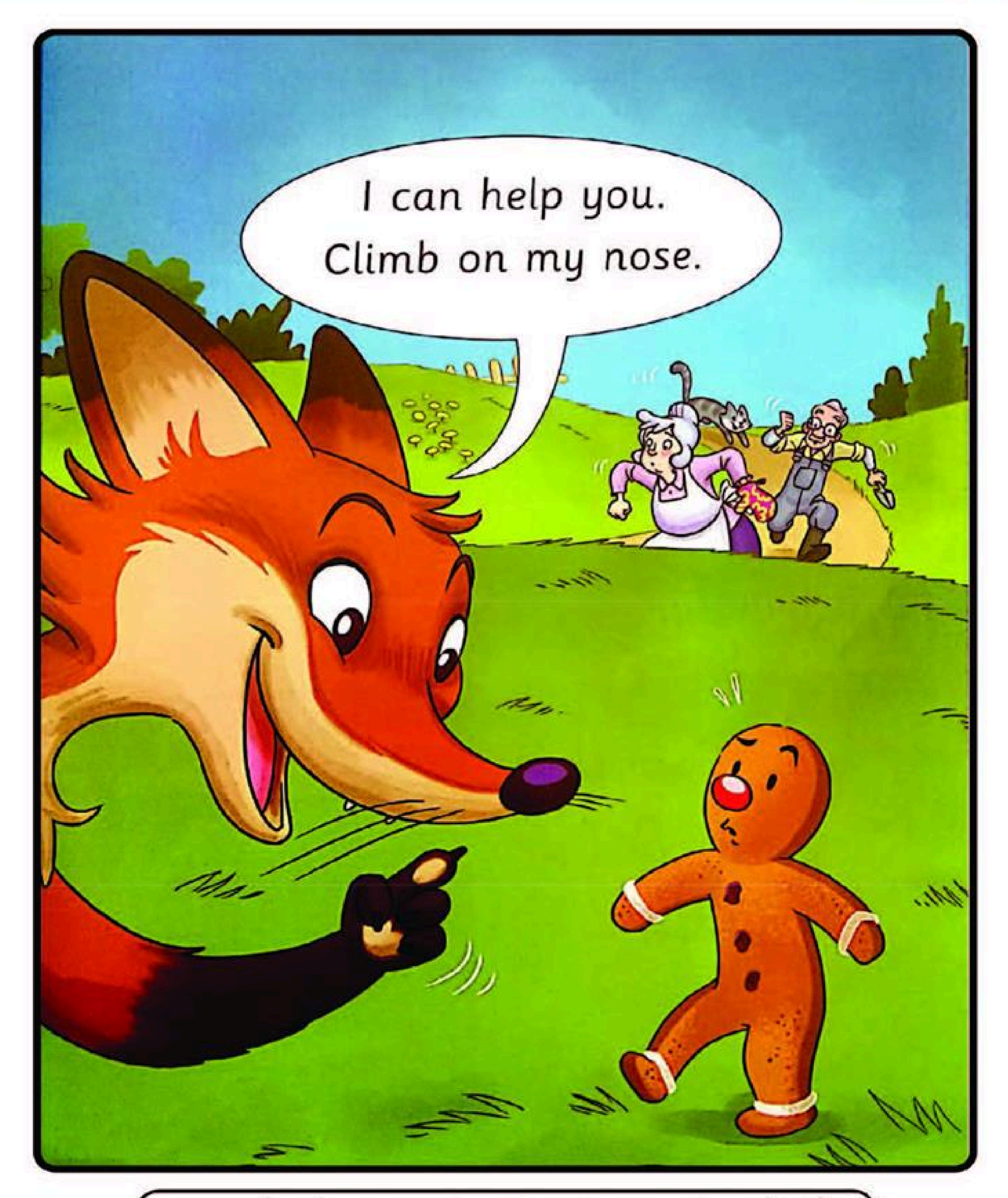
Yummy! Can I eat you? You look good to eat.
لذيذ! هل لي أن آكلك. أنت تبدو جيدًا للأكل.



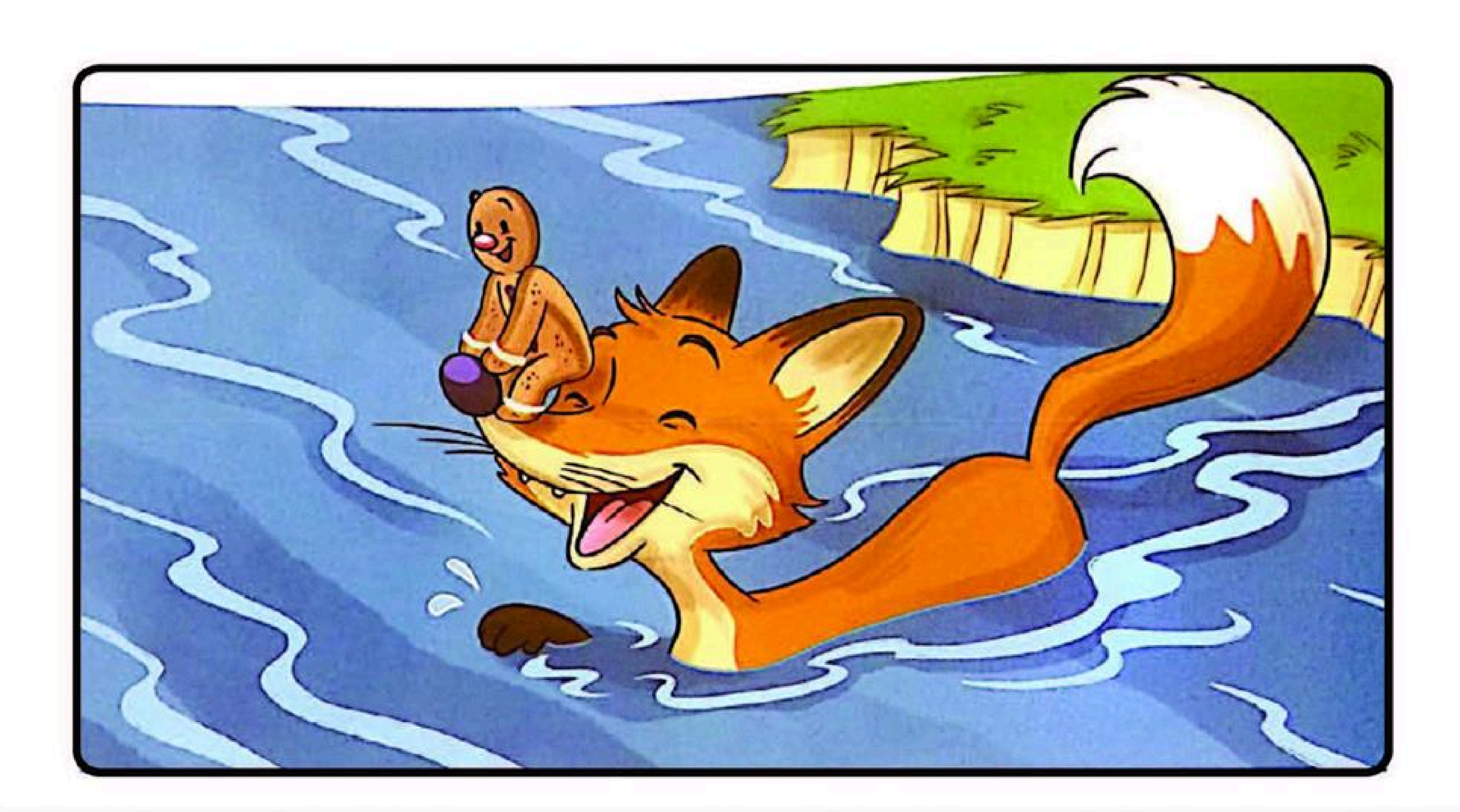
Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
اجروا، اجروا، بقدر ما تستطيعوا، فلن تستطيعوا اللحاق بي، فأنا رجل خبز الزنجبيل.



The gingerbread man comes to a river.
يا إلاهي! إنه نهر! رجل خبز الزنجبيل يصل إلى نهر.



أنا أستطيع مساعدتك. اصعد على أنفي.



The sun is high. The river is quiet. The fox is hungry.
الشمس مرتفعة. النهر هادئ. الثعلب جوعان.



The fox opens his mouth.
يا إلاهي! الثعلب يفتح فمه.



I've got you! Let's go home.
أمسكت بك! هيا نذهب للبيت.

Grandma, Grandpa and the gingerbread man are happy.
الجد والجدة ورجل خبز الزنجبيل كلهم سعداء.

1- Who says what? Read and match:

① The gingerbread man 

② fox 

③ Grandma 

④ cat 

ⓐ Yummy! Can I eat you?

ⓑ You can't catch me.

ⓒ Climb on my nose.

ⓓ Let's go home.

2- Read and complete:

opens – eat – hungry – garden

❶ Grandma and Grandpa are ………………… .

❷ The gingerbread man runs into the …………….. .

❸ The fox …………… it's mouth to eat the gingerbread man.

❹ The cat wants to …………….. the gingerbread man.

3- Read and put a (✓) or (✗):

❶ The gingerbread man jumps out of the oven. 

❷ The duckling eats the gingerbread man.

❸ Grandma and Grandpa eat the gingerbread man.

4- Read and put the pictures in the correct order:

a) 

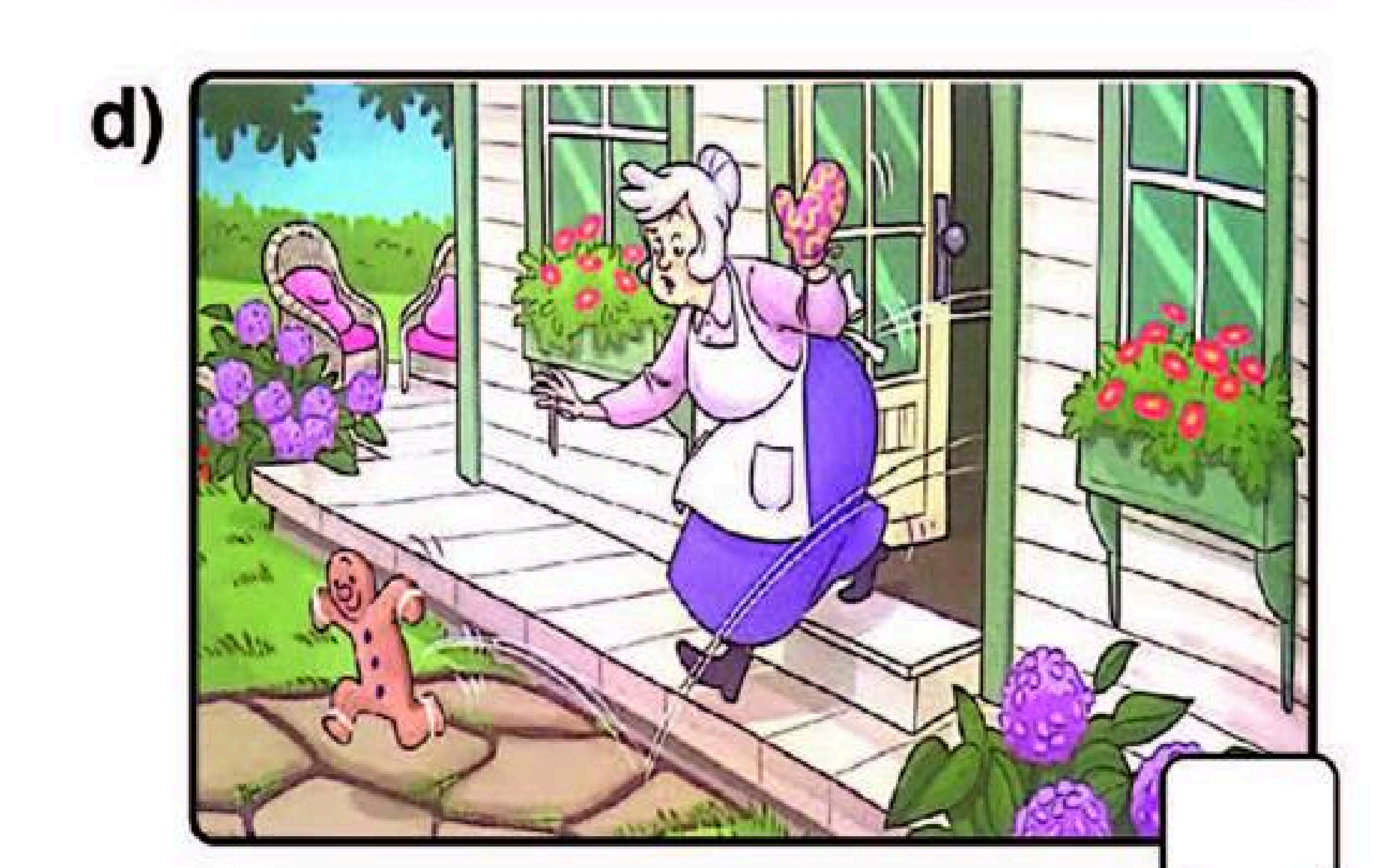
Grandma, Grandpa and the gingerbread man are happy.

b) 

It's 11.30. They are hungry. Grandma makes a gingerbread man.

c) 

Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.

d) 

The gingerbread man runs into the garden.

5- Complete the following sentences:

1- A ………… and a grandma sit in their house. ↳ grandpa

2- A grandpa and a …………….. sit in their house. ↳ grandma

3- A grandpa and grandma sit in their ………….. . ↳ house

4- It's 11:30. They are …………….. . ↳ hungry

5- Grandma makes a …………… . ↳ gingerbread man

6- ……….. makes a gingerbread man. ↳ Grandma

7- She opens the …………… . ↳ oven

8- She ……….. the oven. ↳ opens

9- The gingerbread man ……………. out. ↳ jumps

10- The ……………. jumps out. ↳ gingerbread man

11- The gingerbread man runs into the …………… . ↳ garden

12- The gingerbread man …………. into the garden. ↳ runs

13- Run, run, as …………. as you can. ↳ fast

14- You can't ……….. me. I'm the gingerbread man. ↳ catch

15- You can't catch me. I'm the …………… . ↳ gingerbread man

16- Yummy! Can I …………. you? You look good to eat. ↳ eat

17- Yummy! Can I eat you? You look …………… to eat. ↳ good

18- The gingerbread man comes to a …………. . ↳ river

19- I can …………. you. Climb on my nose. ↳ help

20- I can help you. ……….. on my nose. ↳ Climb

21- I can help you. Climb on my. …………… . ↳ nose

22- The …………… opens his mouth. ↳ fox

23- The fox opens his …………… . ↳ mouth

24- The fox …………… his mouth. ↳ opens

25- I've got you! Let's go …………… . ↳ home

26- Grandma, Grandpa and the gingerbread man are ……… . ↳ happy

Revision Test (1)



1 Supply the missing parts in the following dialogue:

(2Ms)

Aya : What do you wear for school?

Nancy : I wear ....

Aya : How many girls are there in the classroom?

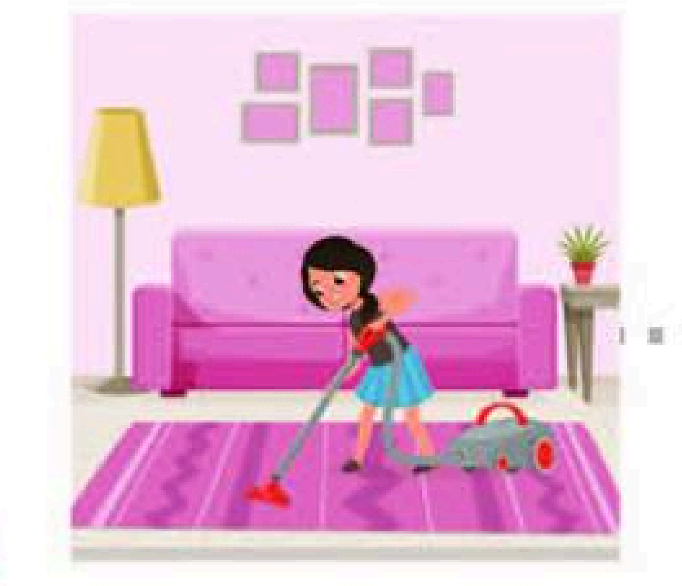
Nancy : There are ....

2 Match and write:



(6Ms)

① Thank you



....

② head



....

③ clean



....

④ ten



....

⑤ Earth



....

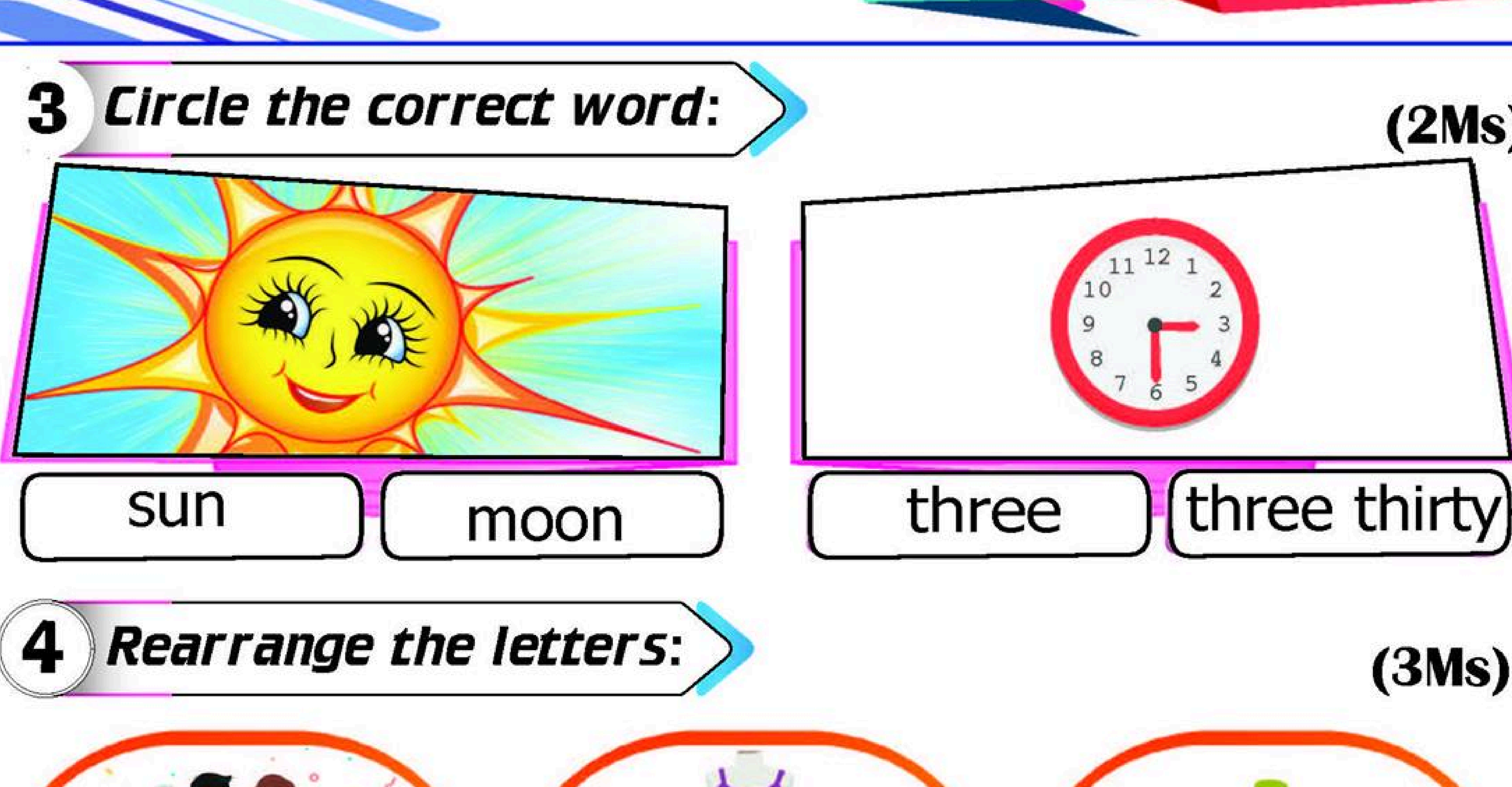
⑥ burger





....

3 Circle the correct word: (2Ms)



sun | moon | three | three thirty

4 Rearrange the letters: (3Ms)



yflaim ....
sedsr ....
dalsa ....

5 Choose the correct word: (5Ms)

❶ (**This** – **These** – **Those**) is my friend.

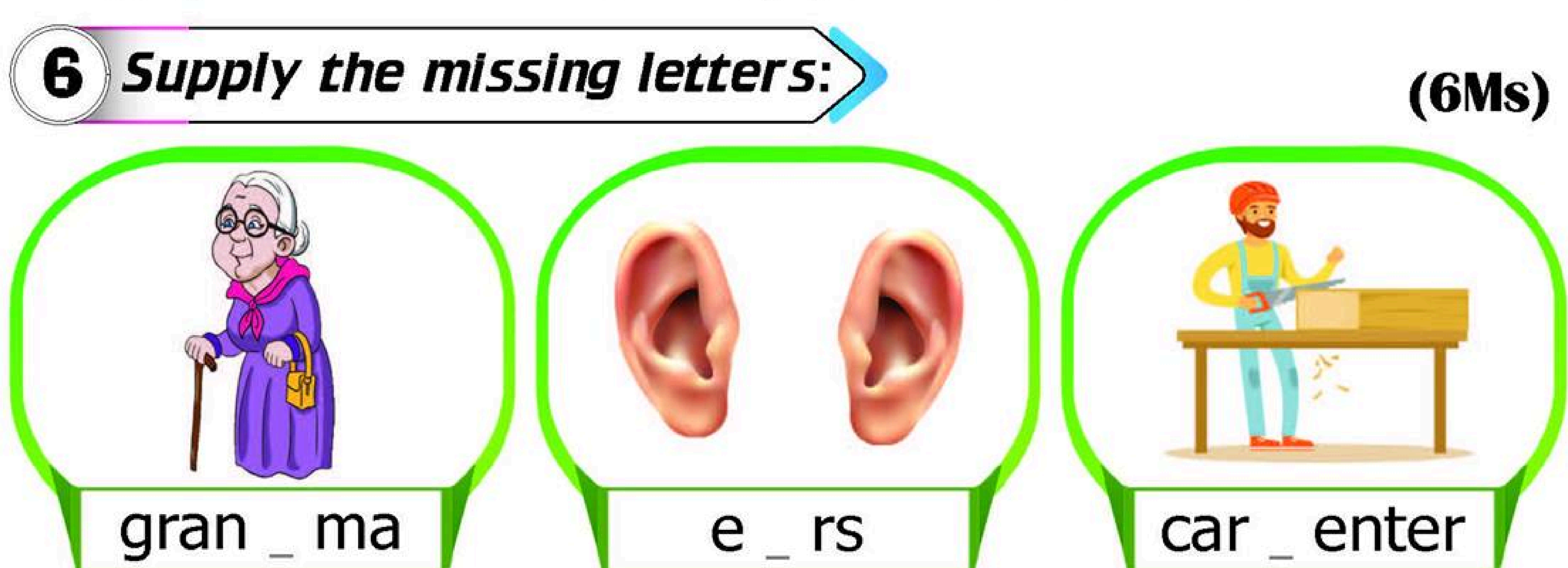
❷ I can throw with my (**arms** – **legs** – **feet**).

❸ This is (**my** – **your** – **he**) hat. Take it.Here you are.

❹ Yes, I (**am not** – **don't** – **can**).

❺ (**Would** – **Does** – **Is**) you like some fish?

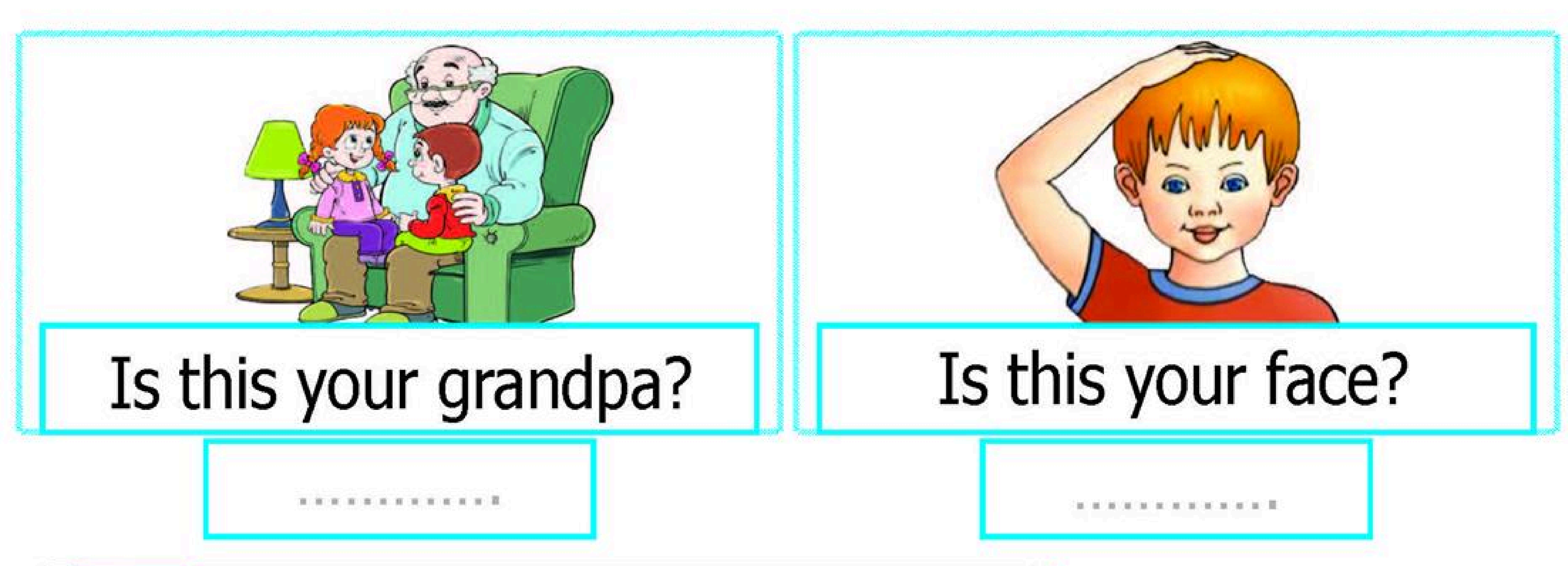
6 Supply the missing letters: (6Ms)



gran _ ma
e _ rs
car _ enter



7 ***Answer (Yes) or (No):*** **(2Ms)**



....

....

8 ***Punctuate the following sentences:***

(2Ms)

❶ what are you wearing

↳ ....

❷ i don’t like onions

↳ ....

9 ***Copy the following sentence:***

(2Ms)

Let’s go to the beach.

____

____





1 Supply the missing parts in the following dialogue:

(2Ms)

Ehab : I can see with my ....

Nader : And I can .... with my ears.

2 Match and write:

(6Ms)



① clothes ....

② team ....



③ neighbor ....



④ elephant ....



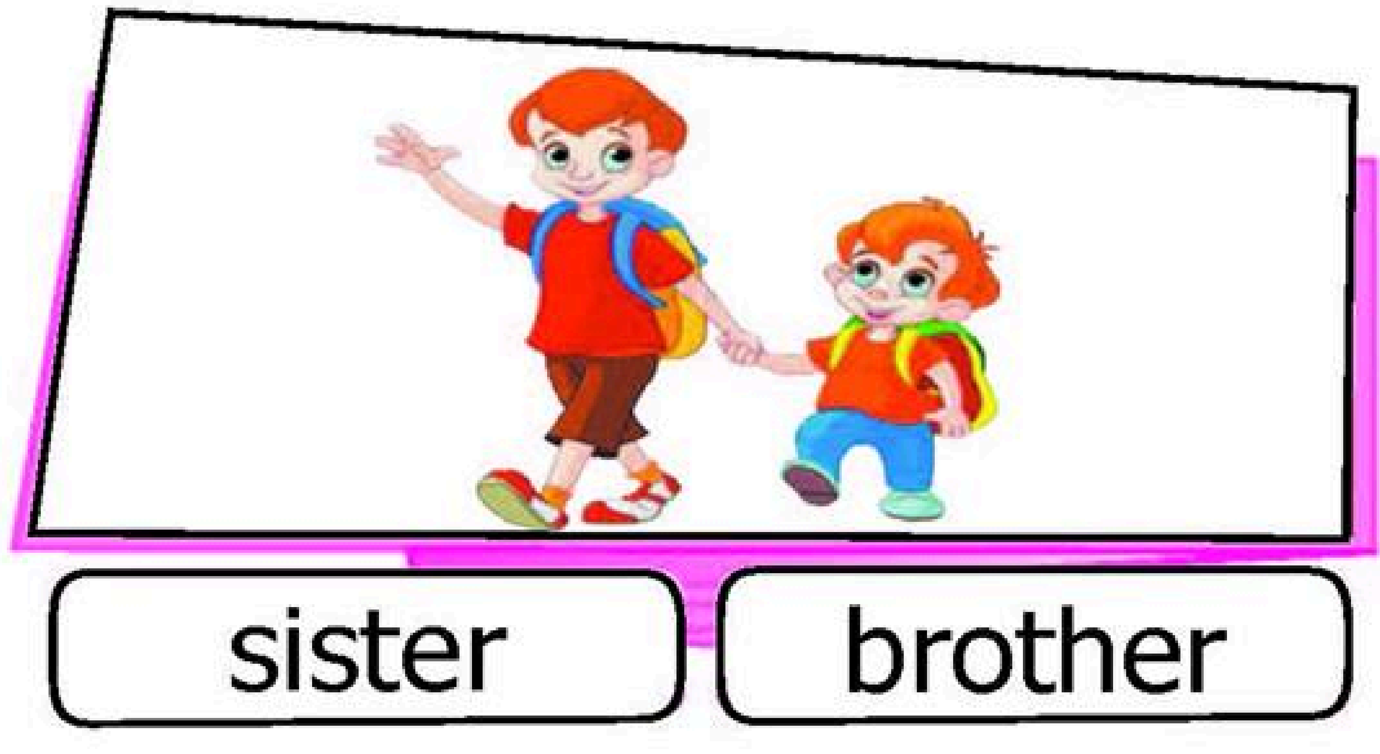
⑤ sleep ....



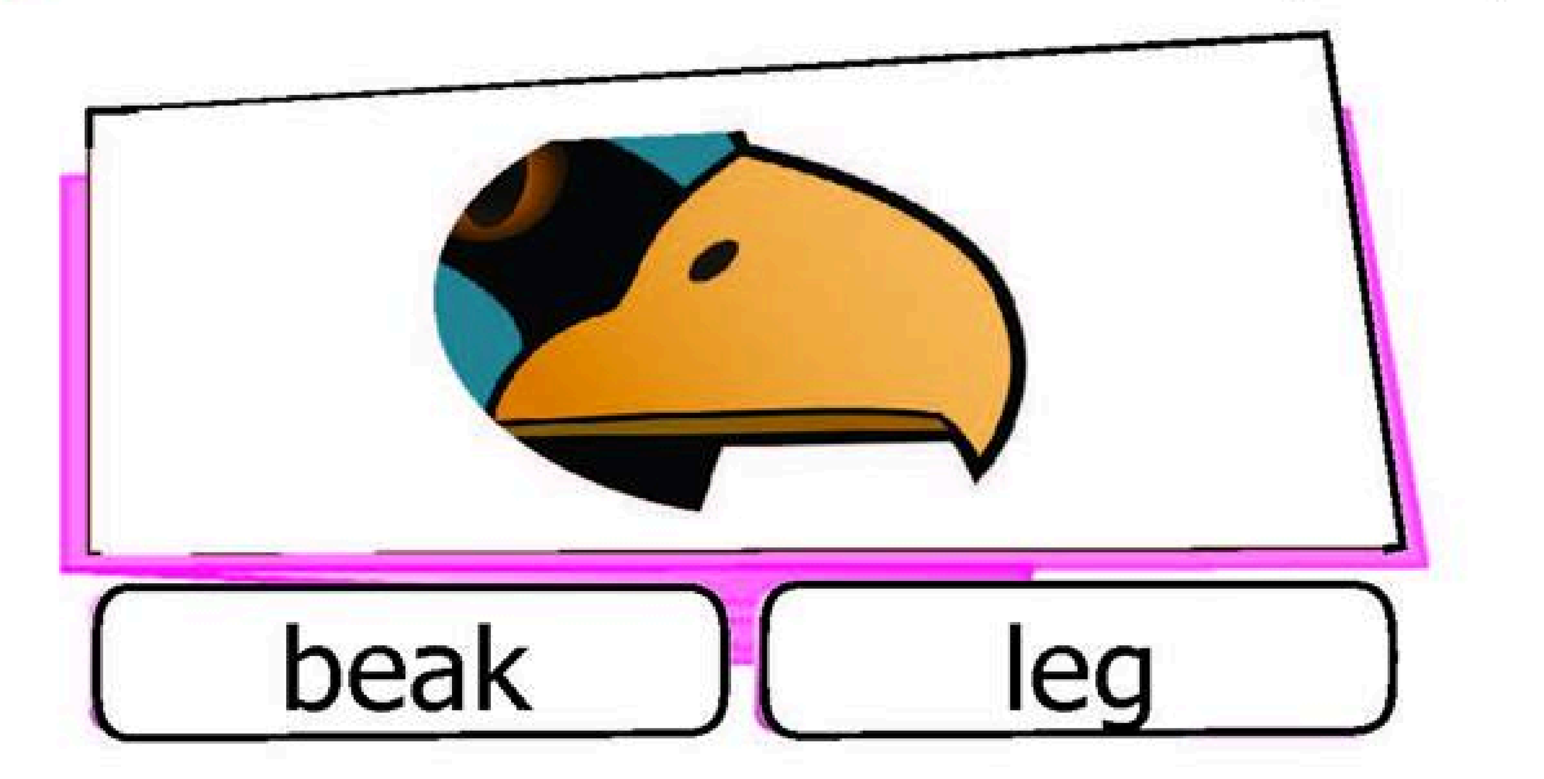
⑥ ice cream ....



3 Circle the correct word: (2Ms)



sister | brother



beak | leg

4 Rearrange the letters: (3Ms)



mra

....



tgheyi

....



rmtaek

....

5 Choose the correct word: (5Ms)

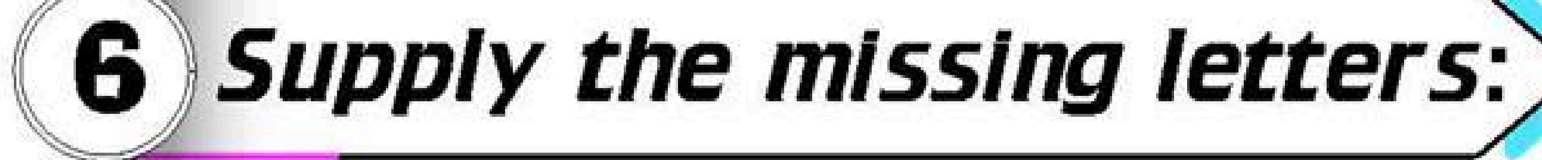
❶ These (**am** – **is** – **are**) my parents.

❷ I can kick with my (**teeth** – **feet** – **hands**).

❸ A (**teacher** – **cleaner** – **nurse**) makes me healthy for school.

❹ She's a baby. She (**can** – **can't** – **isn't**) play basketball.

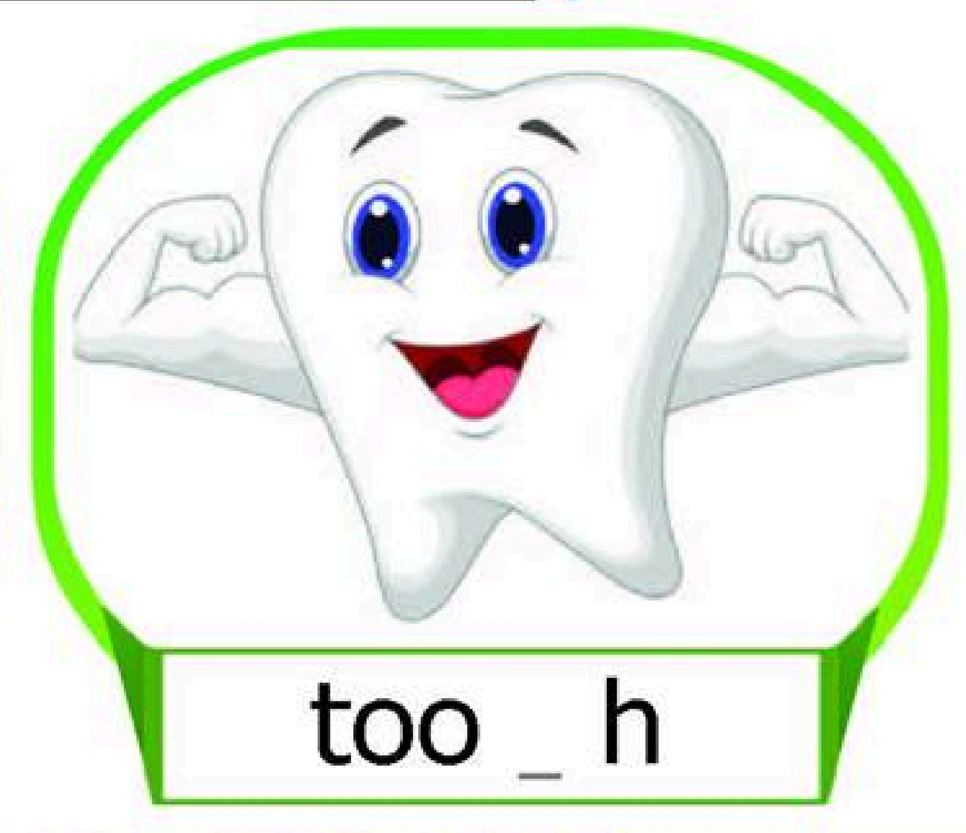
❺ Let's (**make** – **makes** – **making**) a healthy dinner.



6 Supply the missing letters: (6Ms)



c _ ildren



too _ h



co _ t

bas _ etball | b _ ead | yo _ hurt

7 Answer (Yes) or (No): (2Ms)

Are these clothes?

....

Is this eighty?

....

8 Punctuate the following sentences: (2Ms)

❶ what's the weather like today

↳ ....

❷ i usually go to bed at 8 o'clock

↳ ....

9 Copy the following sentence: (2Ms)

✍ I sometimes visit the library.

____

____

Revision Test (3)



1 ***Supply the missing parts in the following dialogue:*** **(2Ms)**

Ola : Let's play. I have no arms. I have a beak.

Mena : ....

2 ***Match and write:*** **(6Ms)**

① draw



....

② twenty



....

③ friends



....

④ hear





....

⑤ cloudy



....

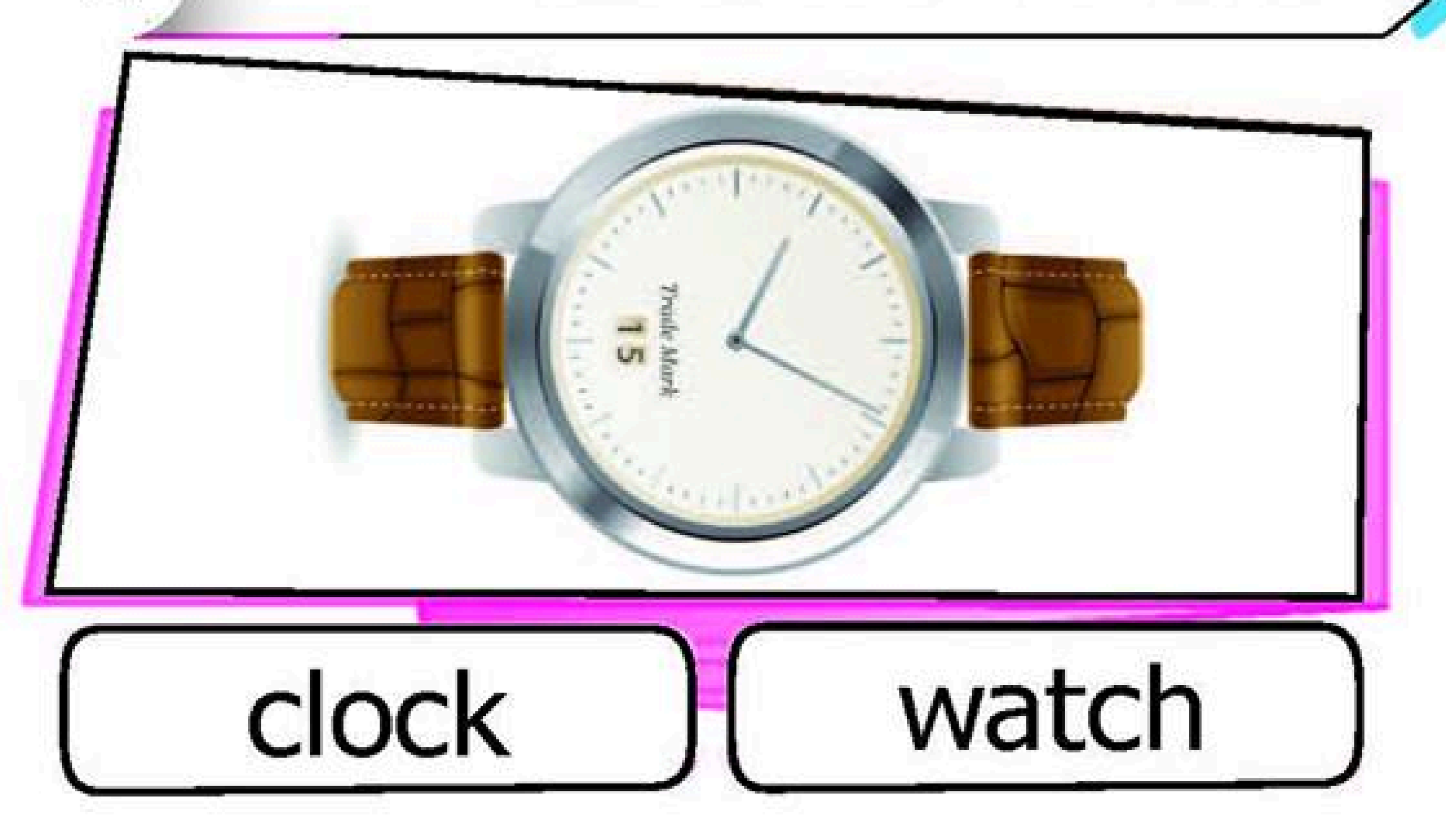
⑥ zoo

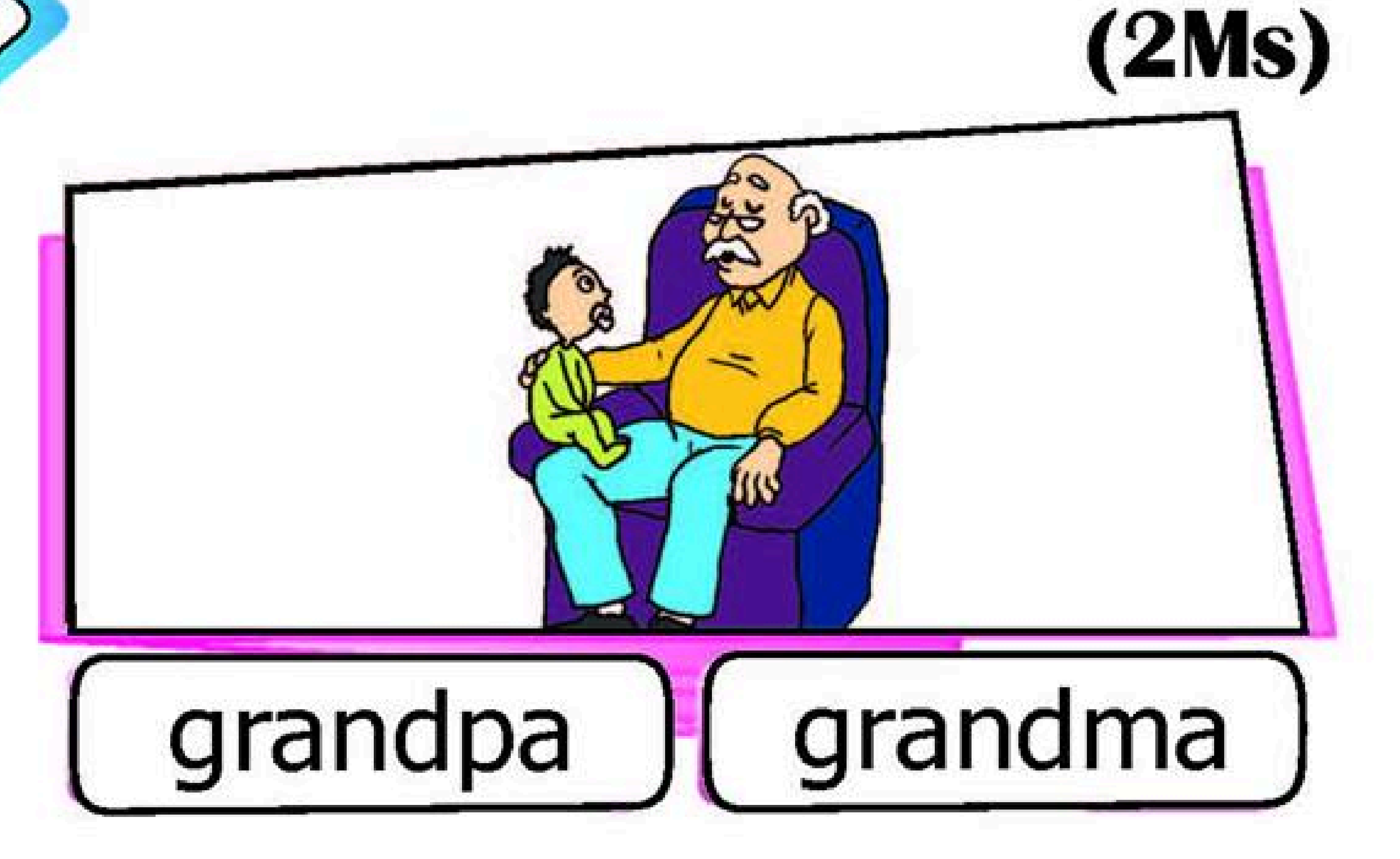


....



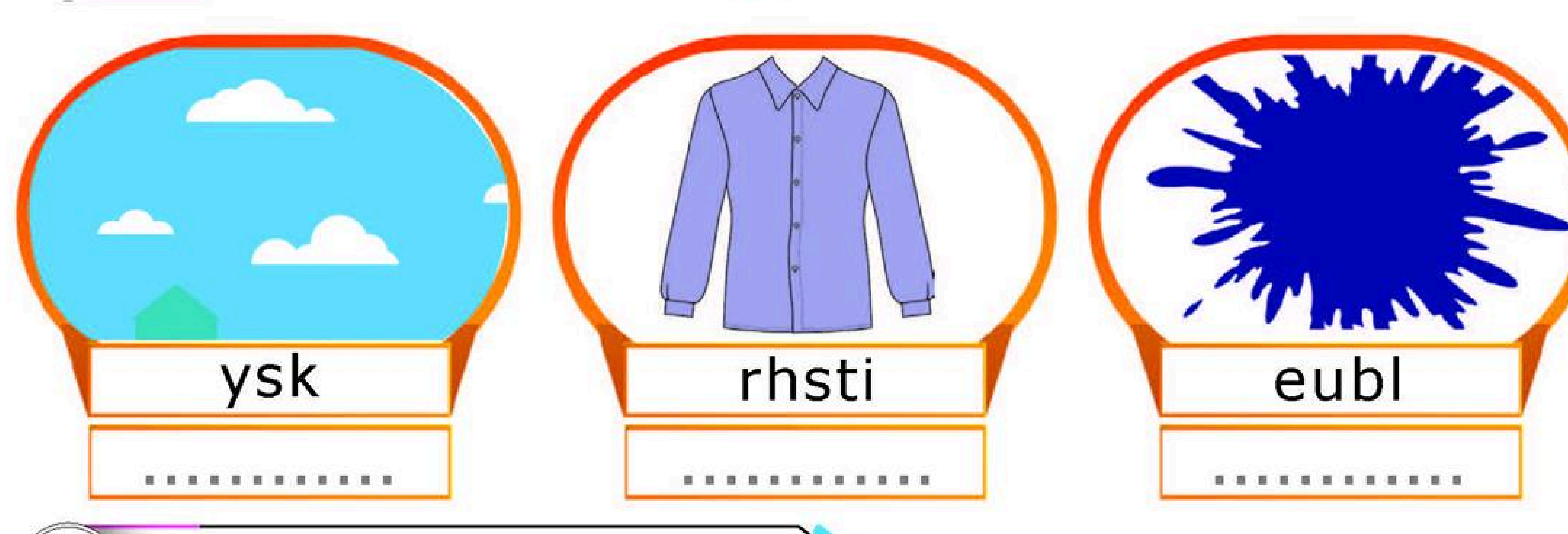
3 Circle the correct word: (2Ms)





clock | watch   grandpa | grandma

4 Rearrange the letters: (3Ms)



ysk ....

rhsti ....

eubl ....

5 Choose the correct word: (5Ms)

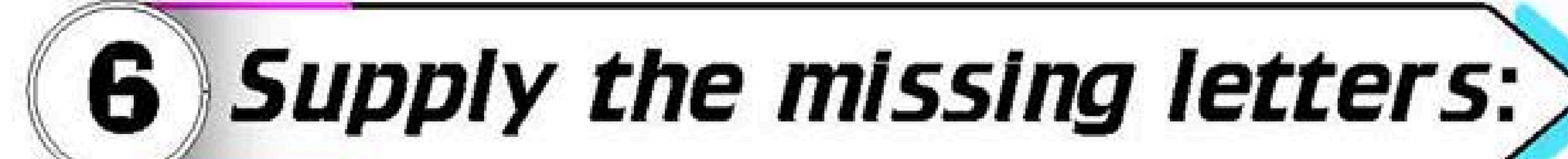
❶ This is my (**parents** – **cousins** – **grandma**).

❷ Elephants have two big (**legs** – **ears** – **noses**).

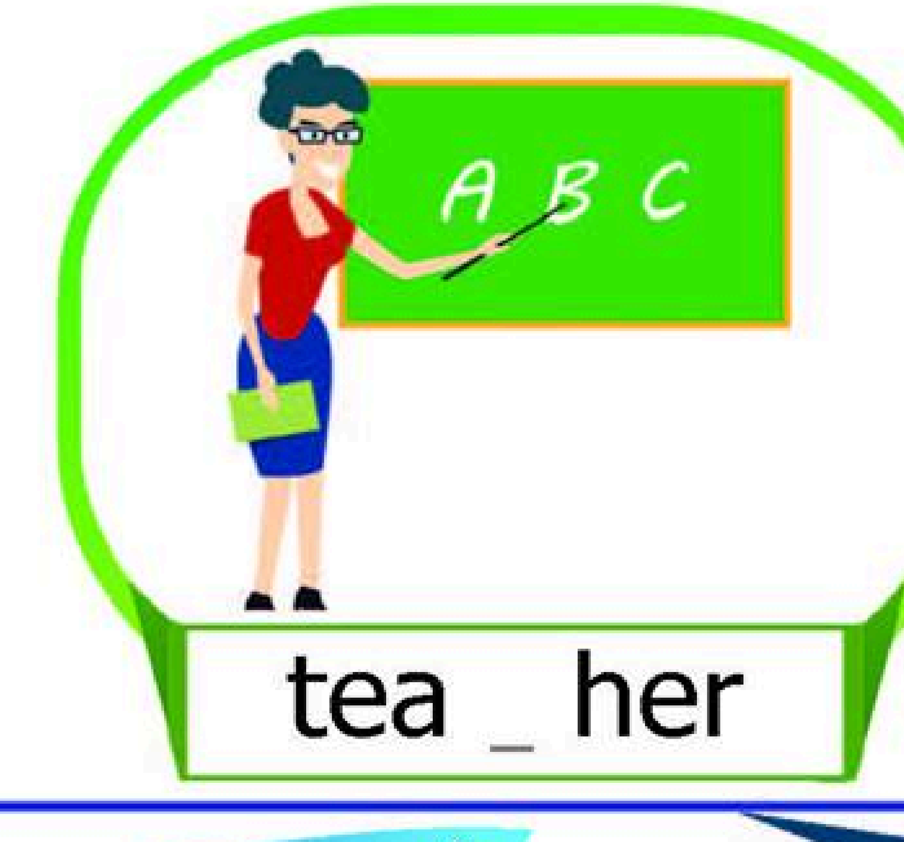
❸ A (**carpenter** – **cleaner** – **gardener**) looks after the garden.

❹ I see a movie (**at** – **in** – **on**) 6:30.

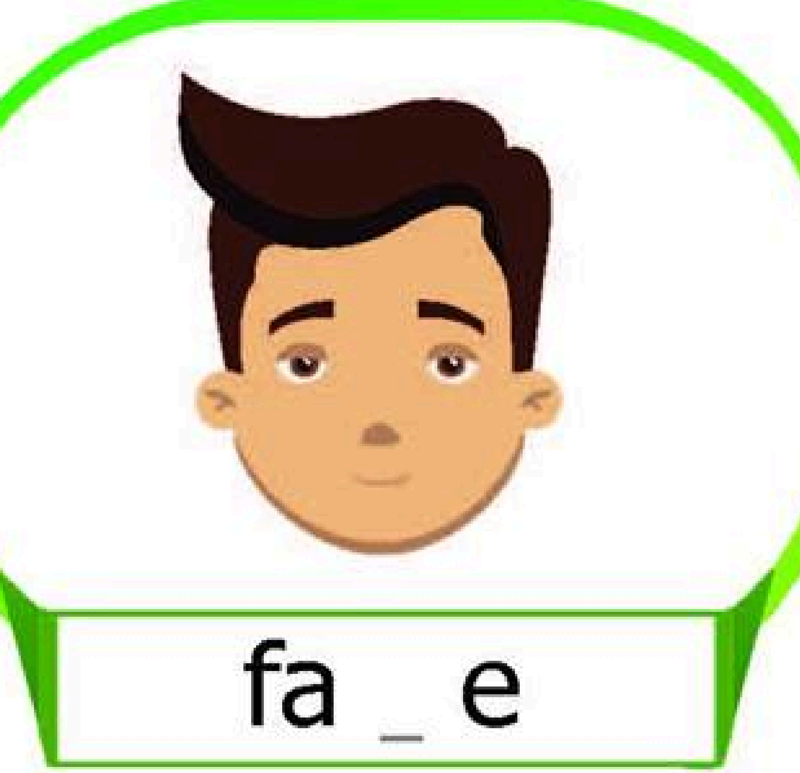
❺ (**Do** – **Does** – **Are**) you like carrots?



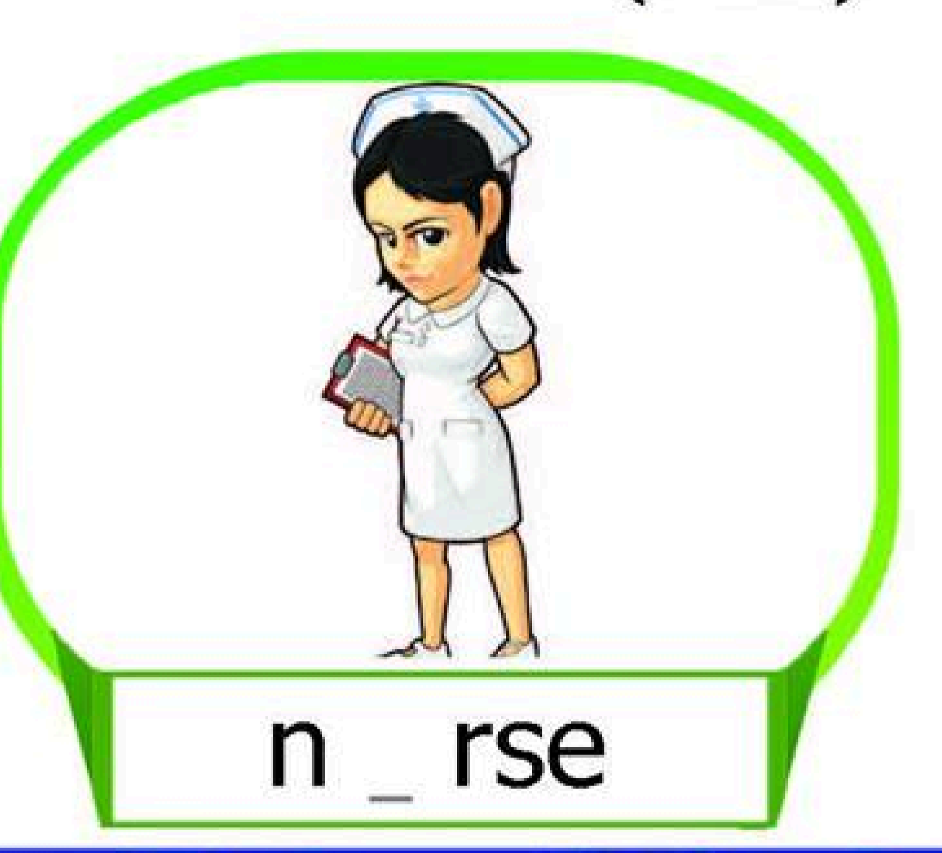
6 Supply the missing letters: (6Ms)



tea _ her



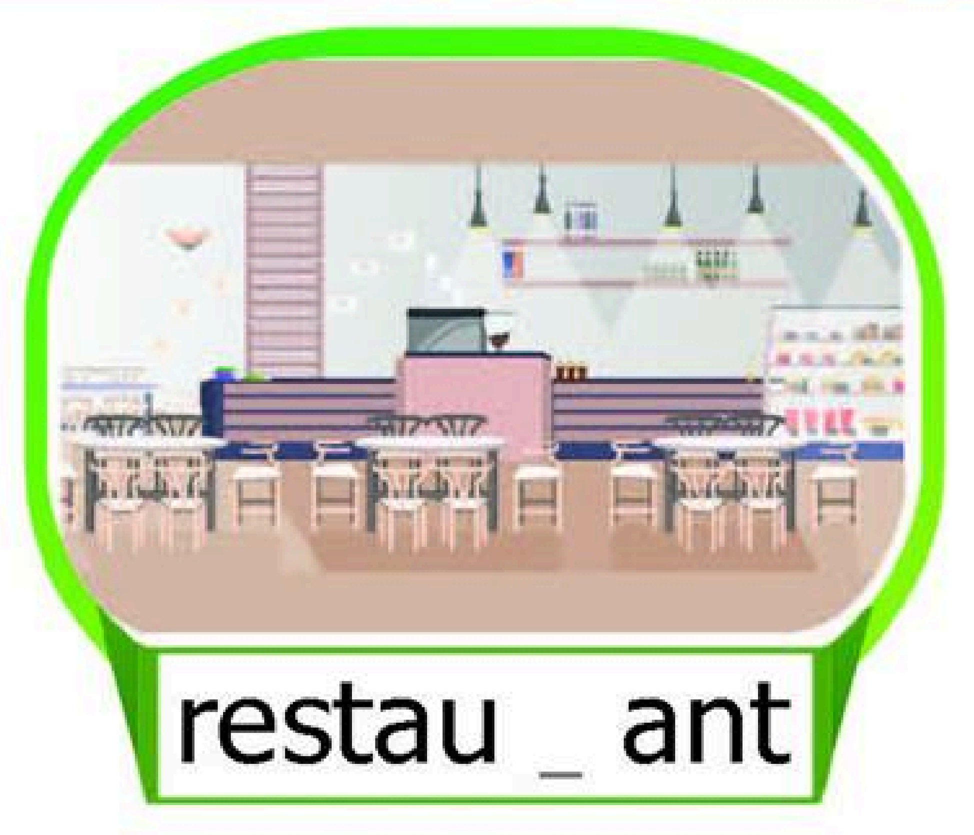
fa _ e



n _ rse


swi _ ming


break _ ast

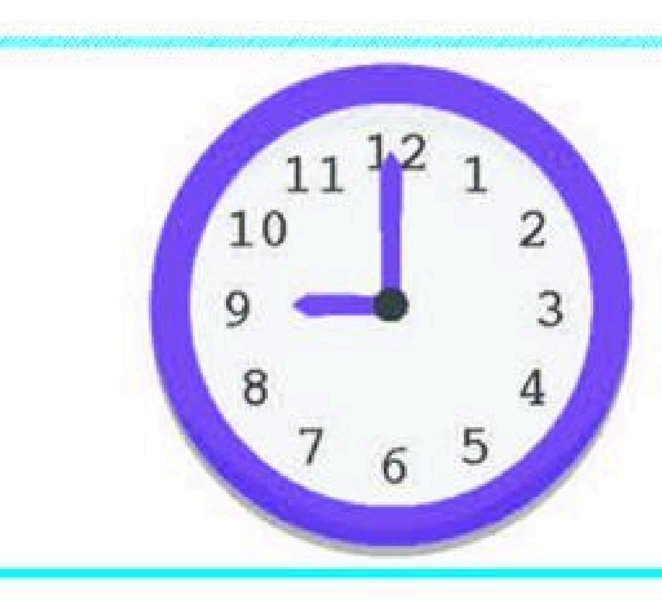

restau _ ant

7 Answer (Yes) or (No):

(2Ms)


Are they ears?

....


Is it nine o'clock?

....

8 Punctuate the following sentences:

(2Ms)

❶ let's go outside

↳ ....

❷ what do you like doing

↳ ....

9 Copy the following sentence:

(2Ms)

I like playing football.

____

____





1 ***Supply the missing parts in the following dialogue:***

(2Ms)

Fady : Good morning!

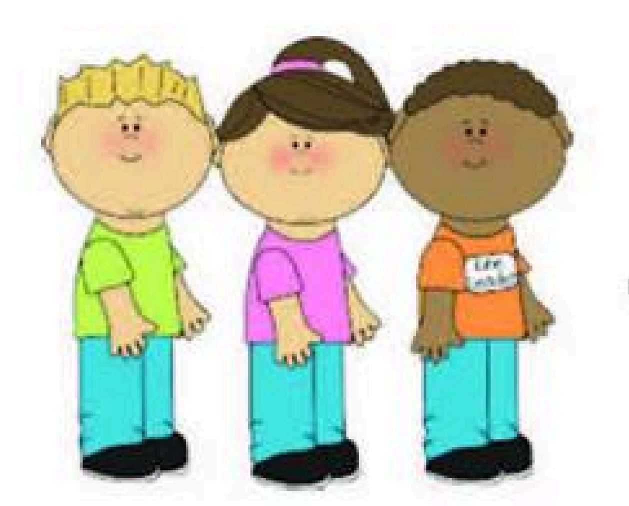
Tamer : ....

Fady : How are you?

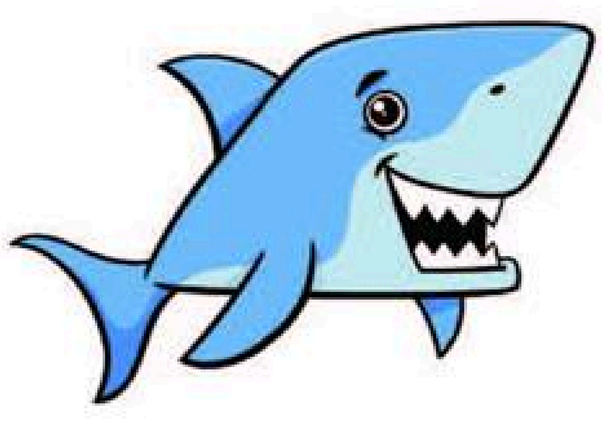
Tamer : ....

2 ***Match and write:***

(6Ms)

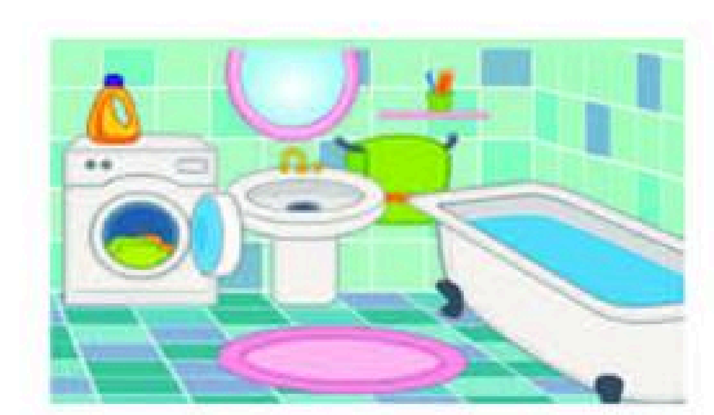
① shark  ....

② hit  ....

③ touch  ....

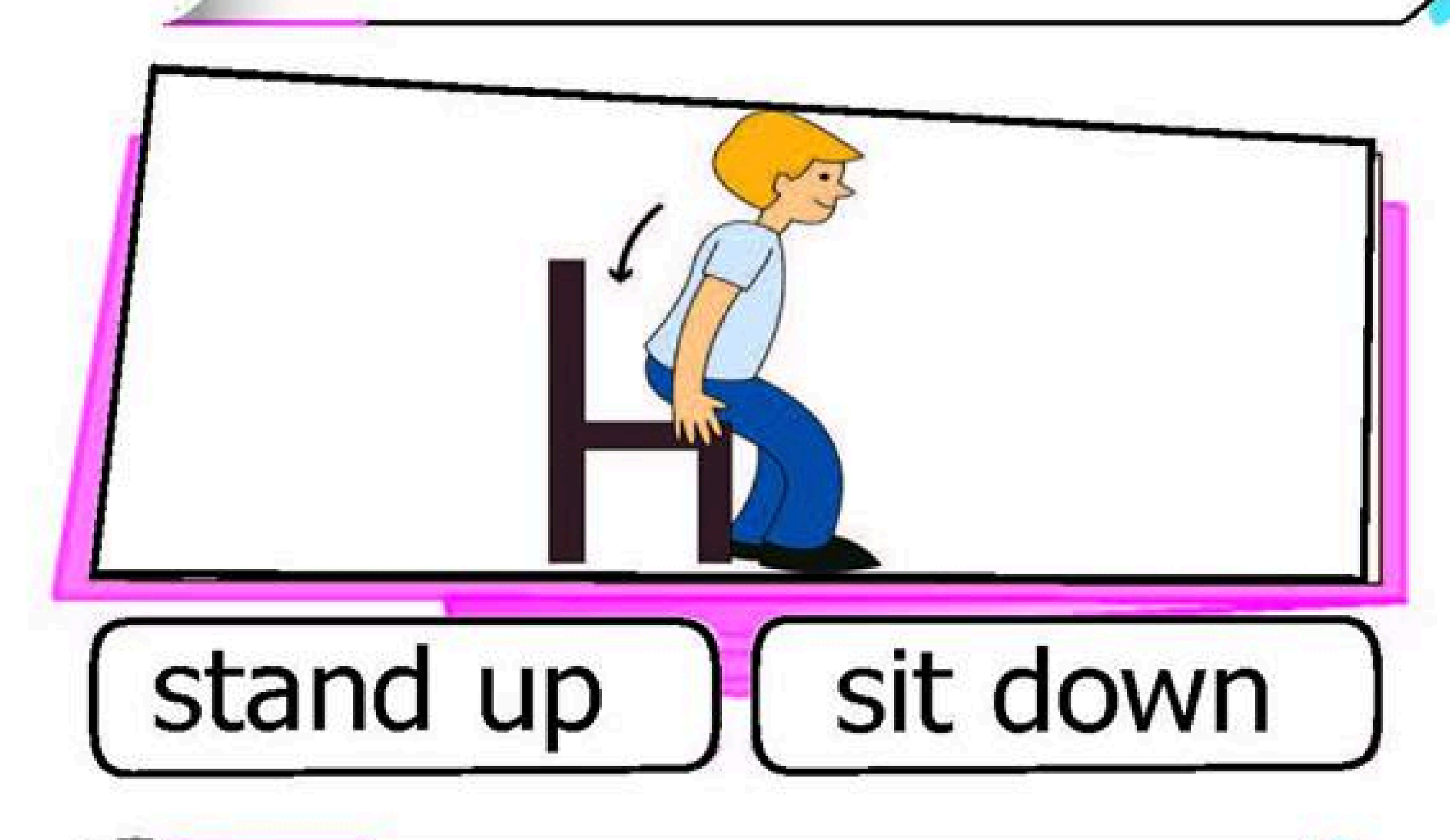
④ bathroom  ....

⑤ Stand in line.  ....

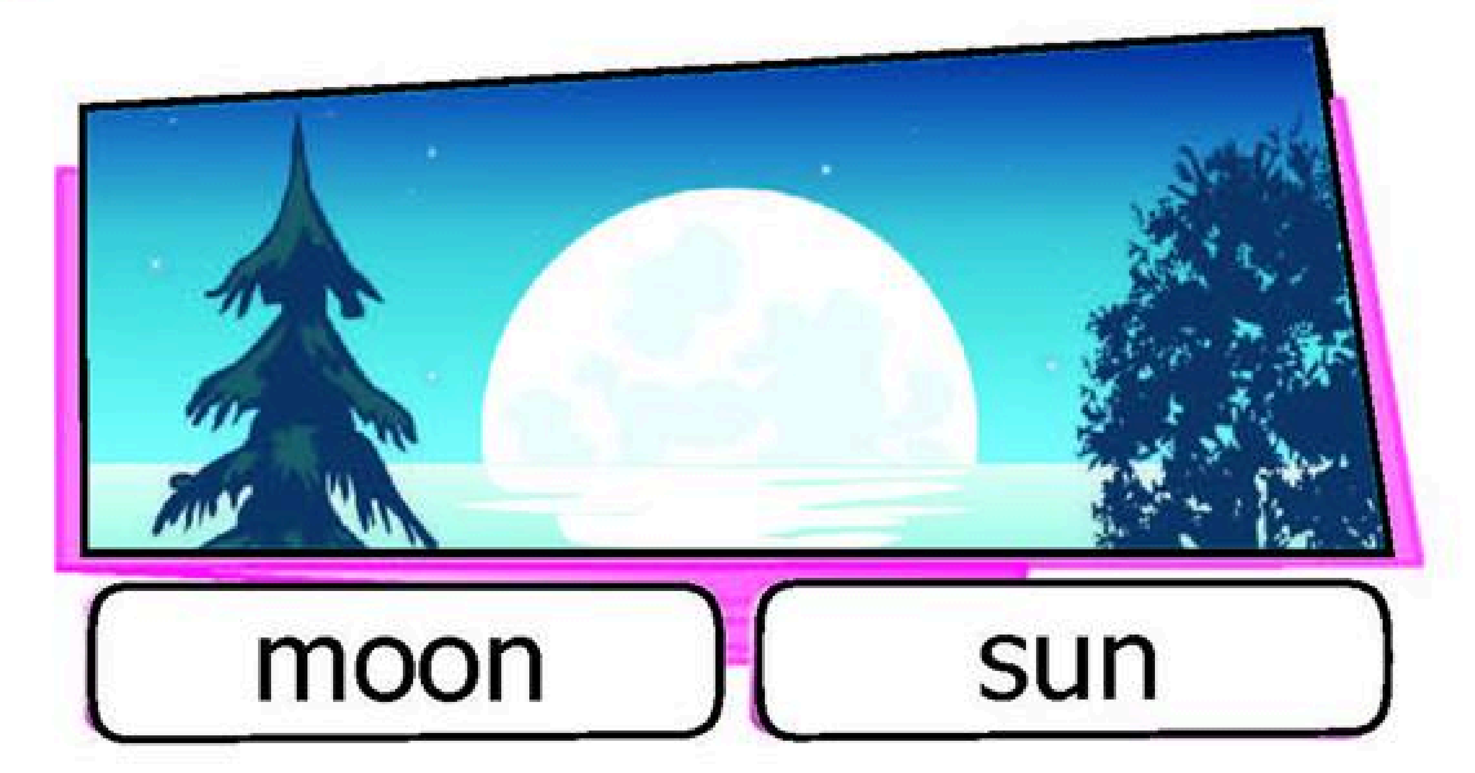
⑥ yummy  ....



3 Circle the correct word: (2Ms)



stand up | sit down



moon | sun

4 Rearrange the letters: (3Ms)



twhor

....



dnuhder

....



lfyima

....

5 Choose the correct word: (5Ms)

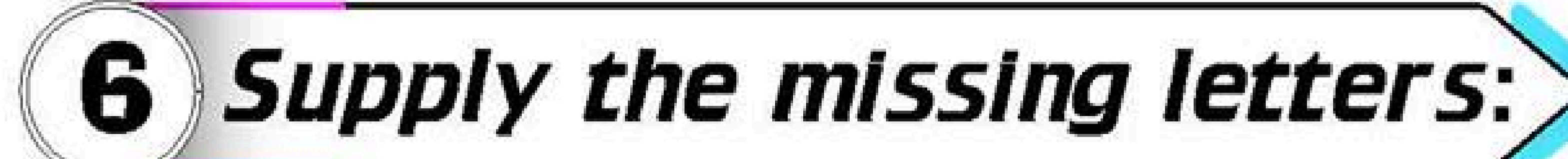
❶ (**That** – **This** – **These**) are my grandparents.

❷ Birds have one (**beak** – **eye** – **ear**).

❸ A (**gardener** – **cleaner** – **carpenter**) cleans the school.

❹ (**Who** – **What – How many**) time is it?

❺ Yes, I (**don't** – **am not** – **do**).



6 Supply the missing letters: (6Ms)



pare _ ts



mou _ h



s _ oes

wea _

dr _ nk

lib _ ary

7 ***Answer (Yes) or (No):*** **(2Ms)**

Is it morning?

....

Would you like some burger?

....

8 ***Punctuate the following sentences:***

(2Ms)

❶ i do athlete

↳ ....

❷ can i have six apples

↳ ....

9 ***Copy the following sentence:***

(2Ms)

I'm wearing a sweater.



Revision Test (5)



1 *Supply the missing parts in the following dialogue:*

(2Ms)

Rania : Would you like some burger?

Mona : ....

Rania : .... ?

Mona : Yes, please.

2 *Match and write:*

(6Ms)



① sharpener  ....

② ball ....

③ grandpa  ....

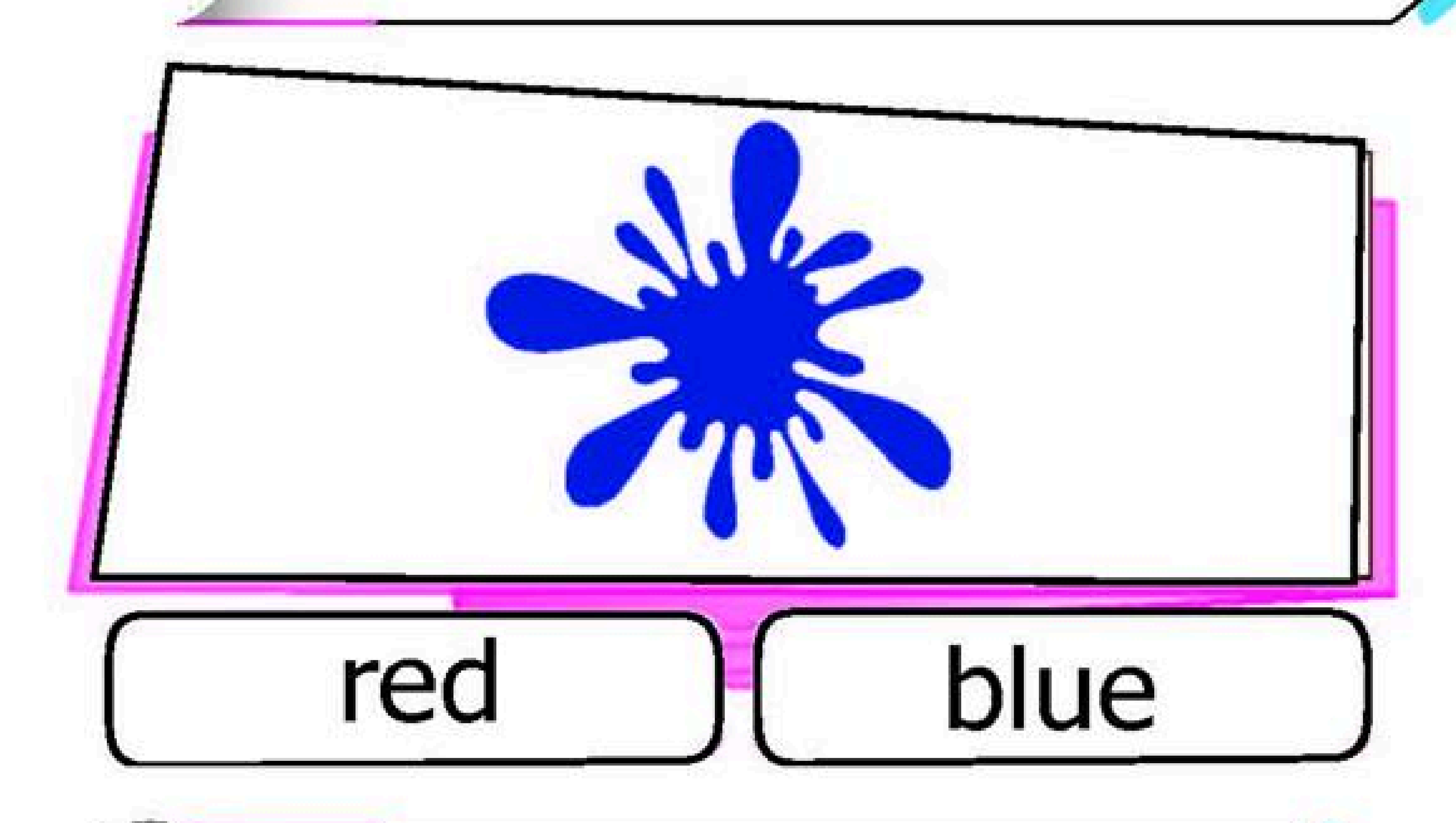
④ bird ....

⑤ play with friends  ....

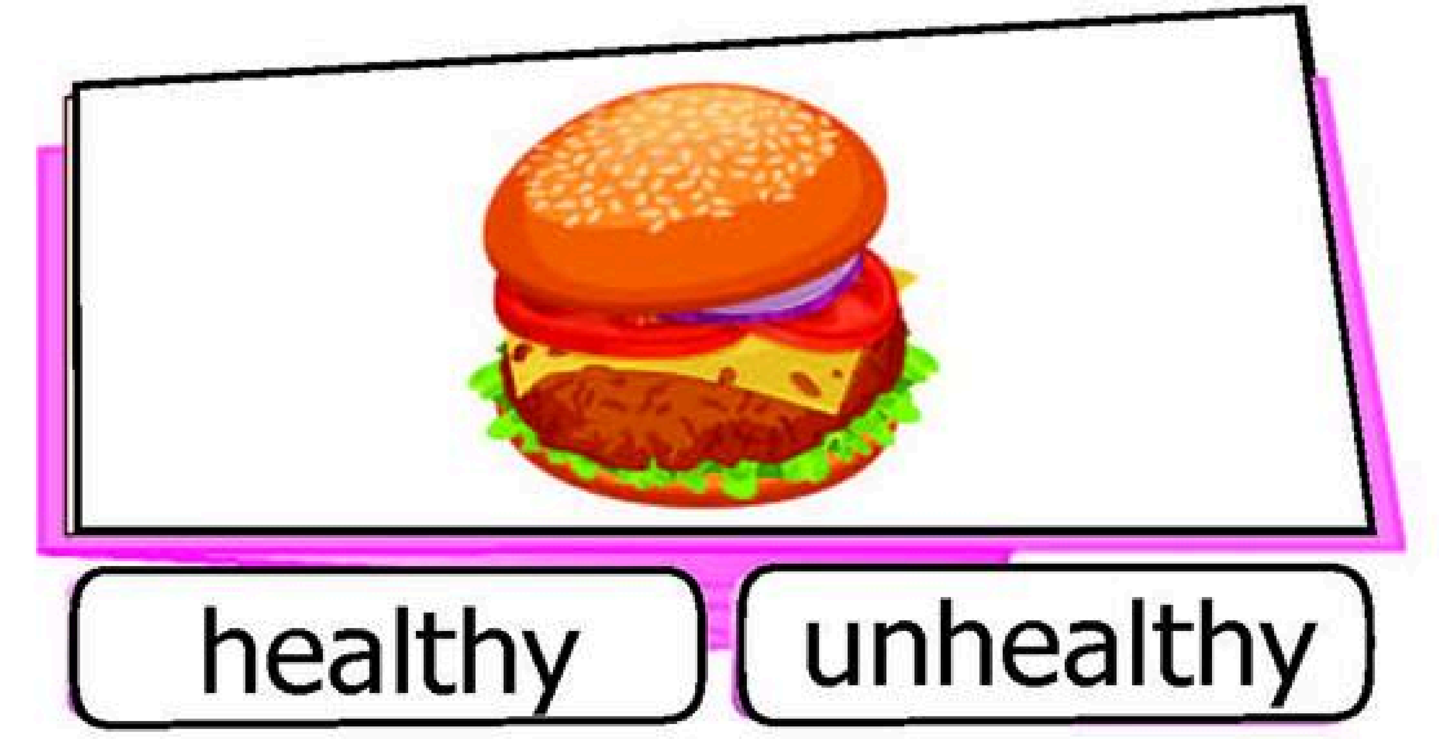
⑥ chicken ....



3 Circle the correct word: (2Ms)

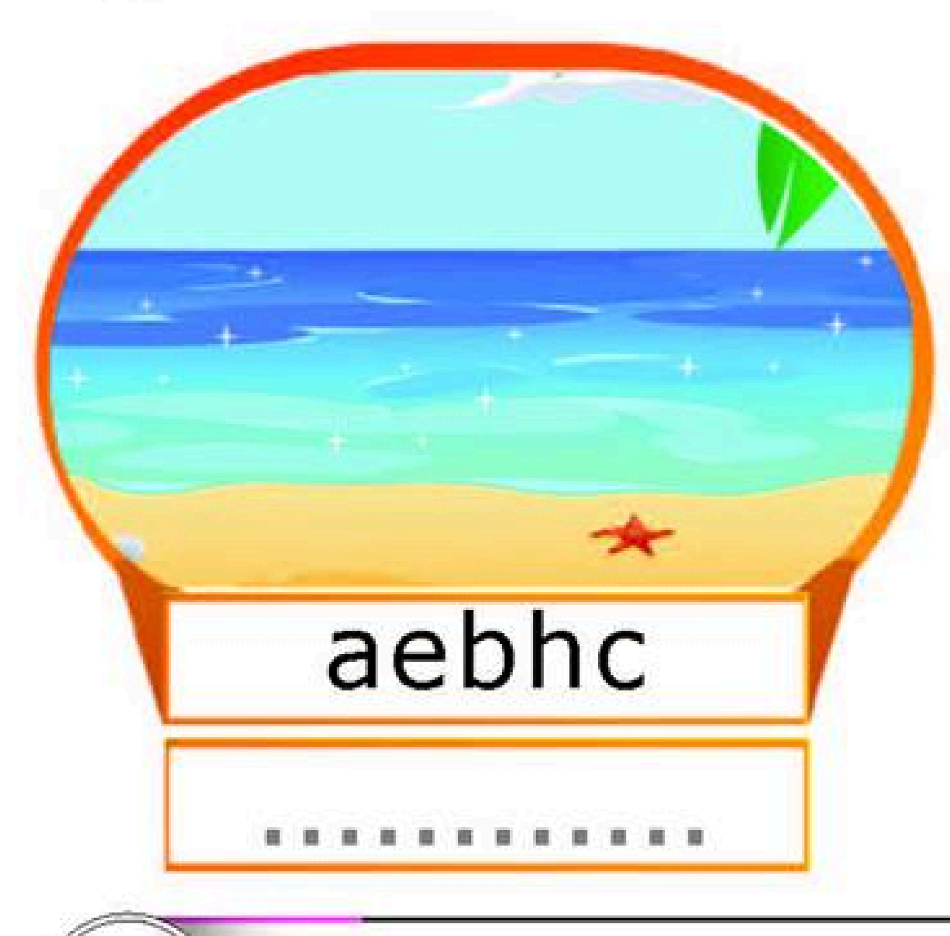


red | blue



healthy | unhealthy

4 Rearrange the letters: (3Ms)



aebhc

....



recaenl

....



nstine

....

5 Choose the correct word: (5Ms)

❶ This (**am** – **is** – **are**) my cousin.

❷ Those are two (**foot** – **tooth** – **teeth**).

❸ The (**gardener** – **teacher** –**carpenter**) helps students in the classroom

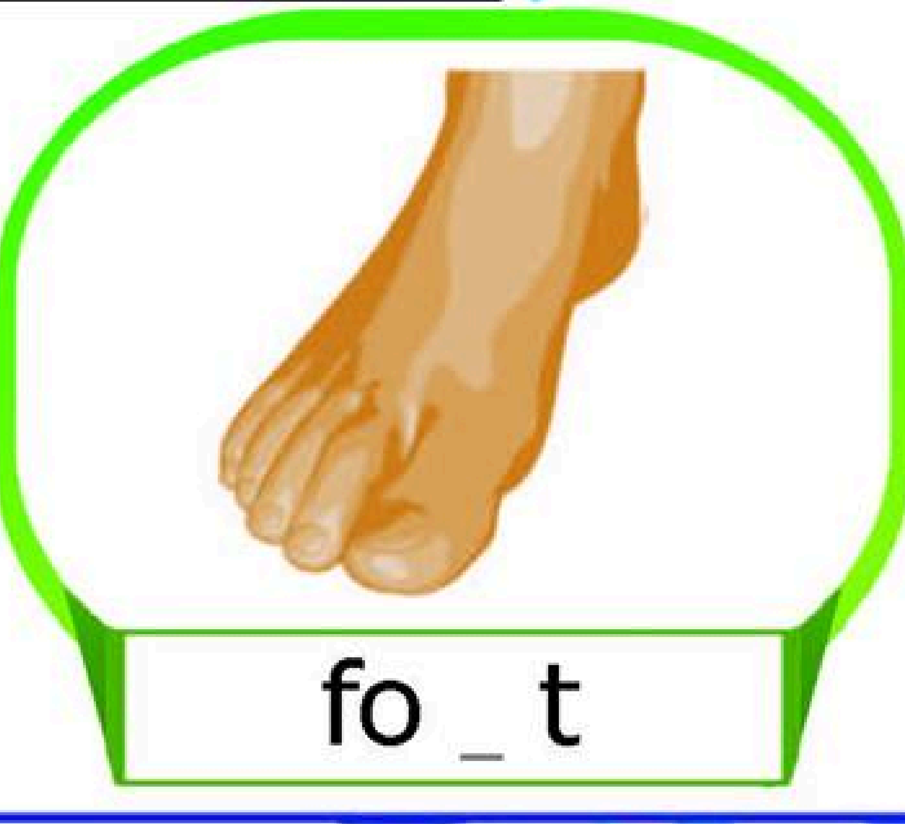
❹ It's (**two** – **two thirty** – **thirty**) o'clock.

❺ Do you like fruit? - Yes, (**he** – **you** – **I**) do.

6 Supply the missing letters: (6Ms)



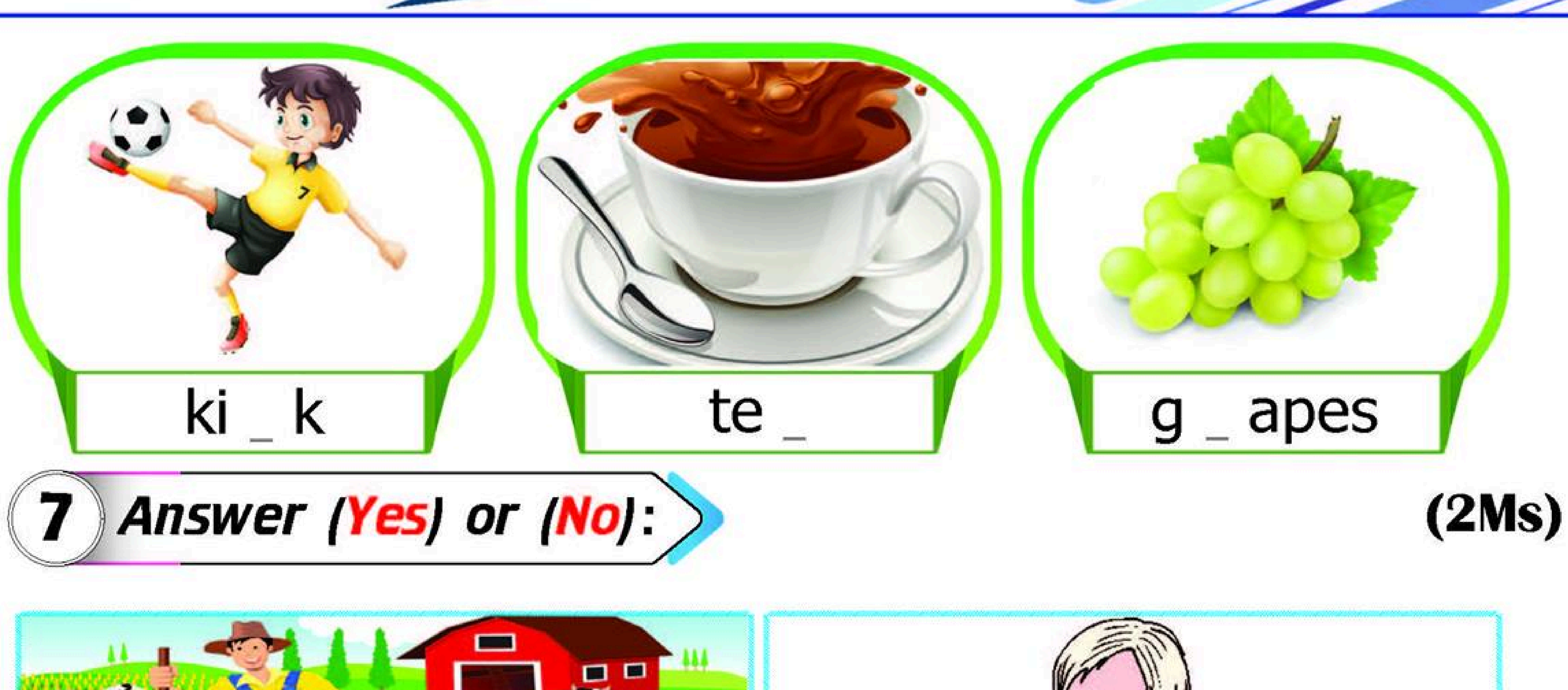
s _ hool



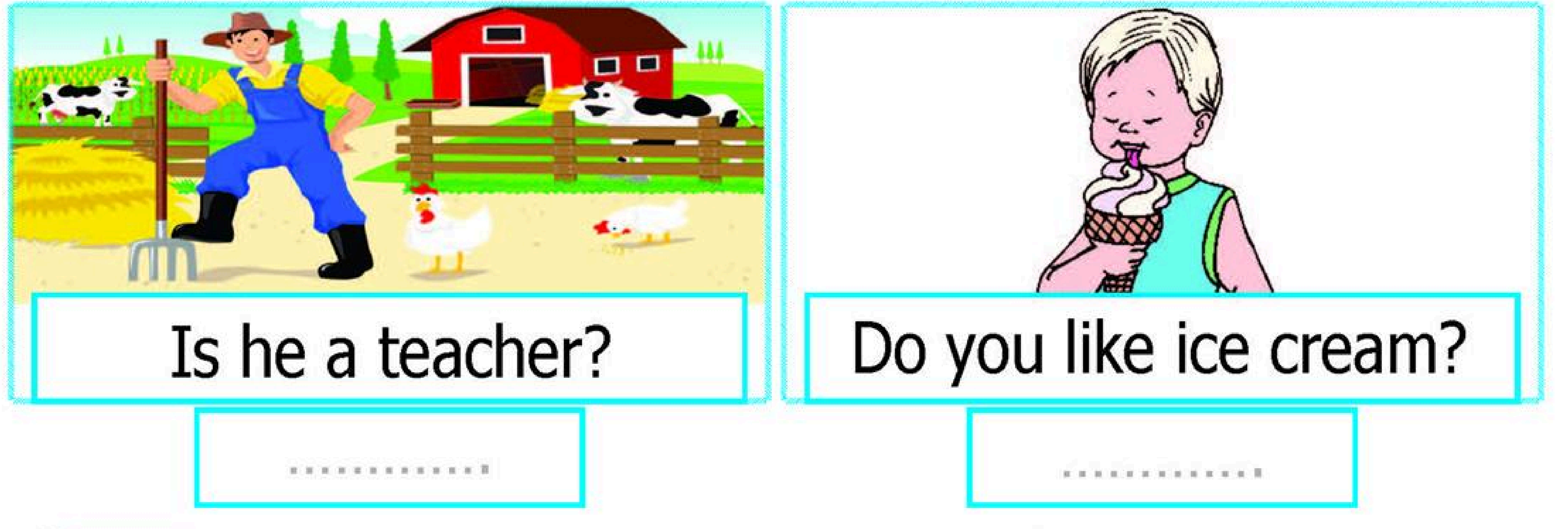
fo _ t



boo _ s



7 Answer (Yes) or (No): **(2Ms)**



....

8 Punctuate the following sentences:

(2Ms)

❶ do you like potatoes

↳ ....

❷ it makes me happy

↳ ....

9 Copy the following sentence:

(2Ms)

My dad goes to work at 8 o'clock.

____

____





1 ***Supply the missing parts in the following dialogue:***

(2Ms)

Sarah : Do you like ice cream?

Dalia : ....

Sarah : .... ?

Dalia : No, I don't.

2 ***Match and write:***

(6Ms)

① write ....

② throw ....

③ grandparents ....



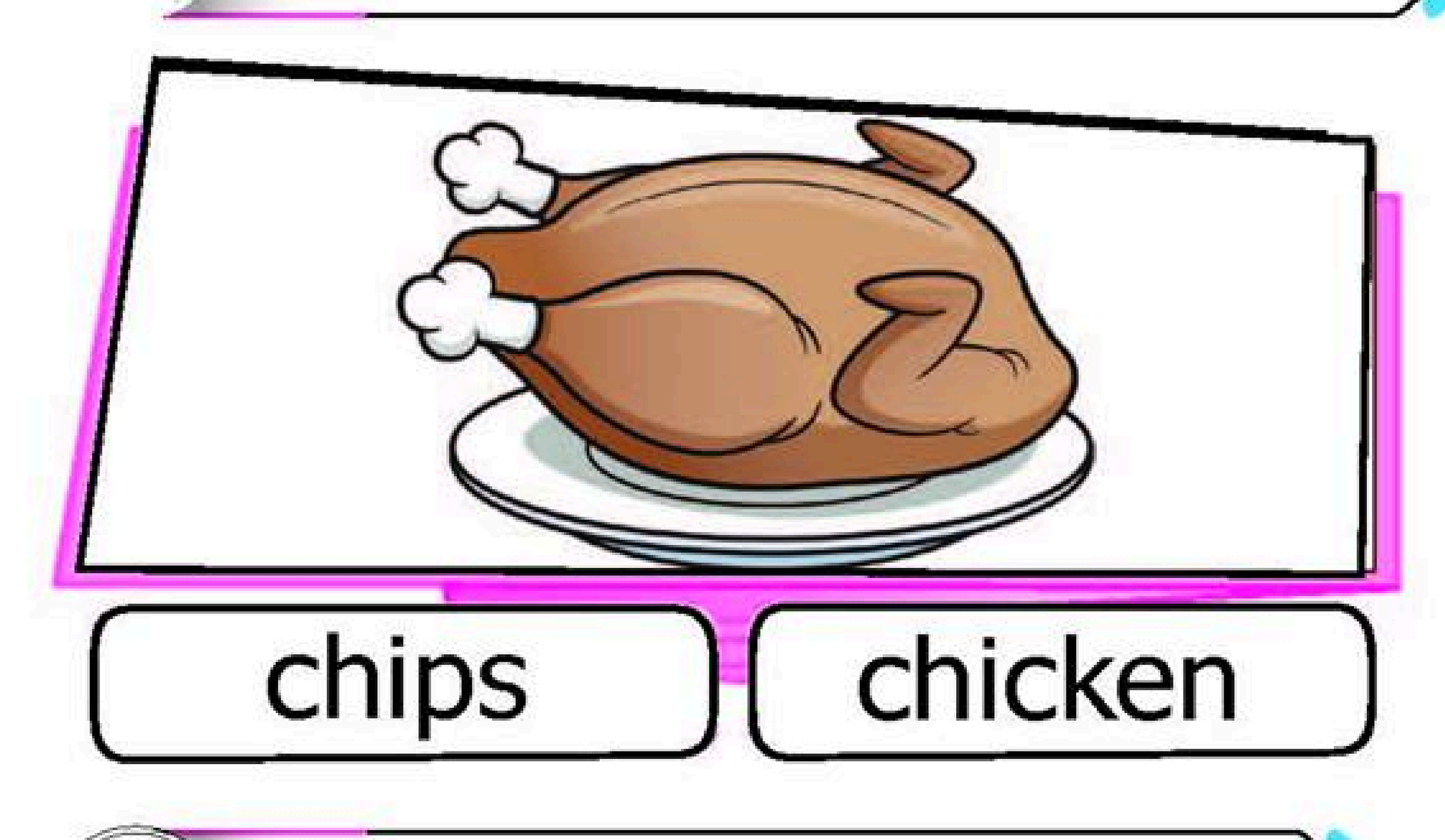
④ monkey ....

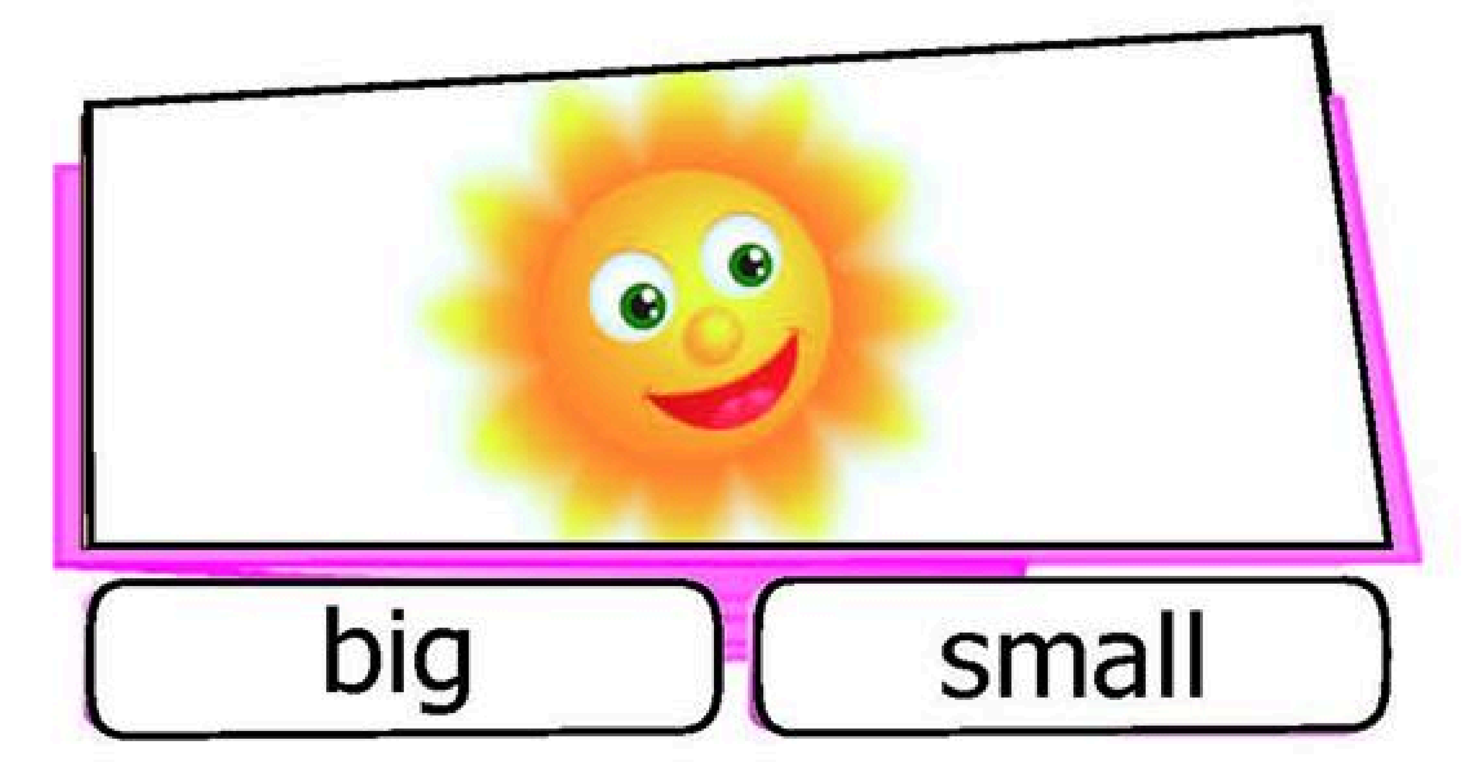
⑤ clock ....

⑥ frog ....



3 Circle the correct word: (2Ms)





chips	chicken	big	small

4 Rearrange the letters: (3Ms)







nru	feca	ragdne
....	....	....

5 Choose the correct word: (5Ms)

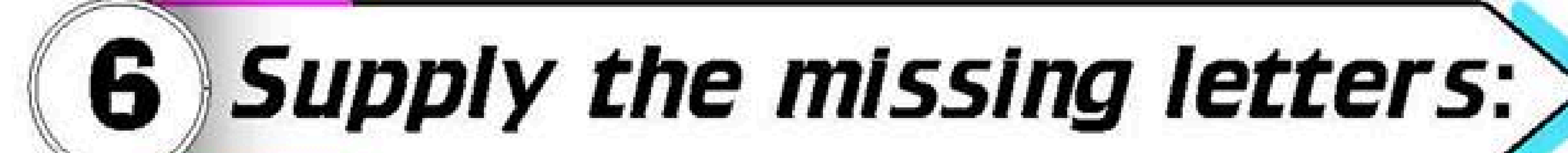
❶ These are (**cousin** – **children** – **friend**).

❷ I can (**speak** – **see** – **hear**) with my mouth.

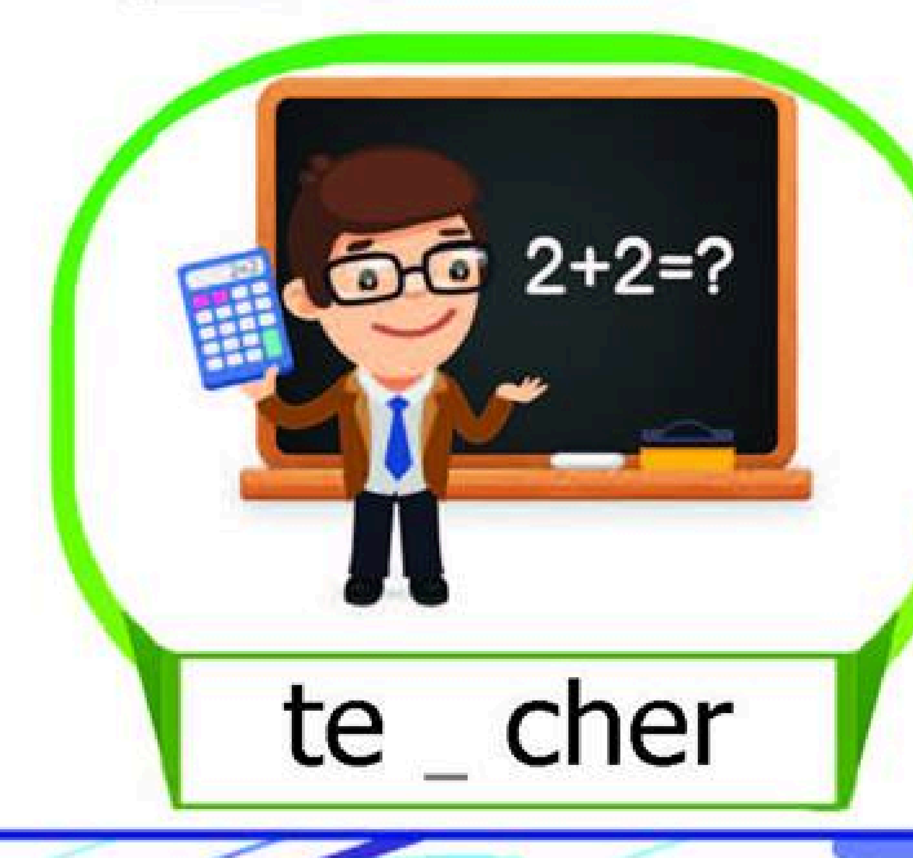
❸ (**What** – **How many** – **Who**) coats are there?

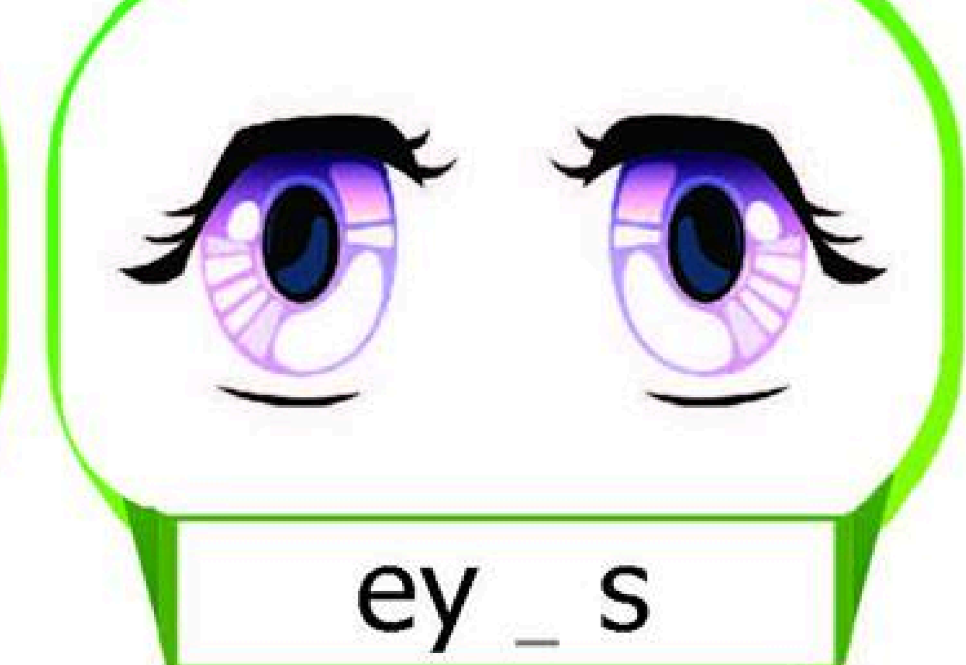
❹ I go to bed (**in** – **on** – **at**) ten o'clock.

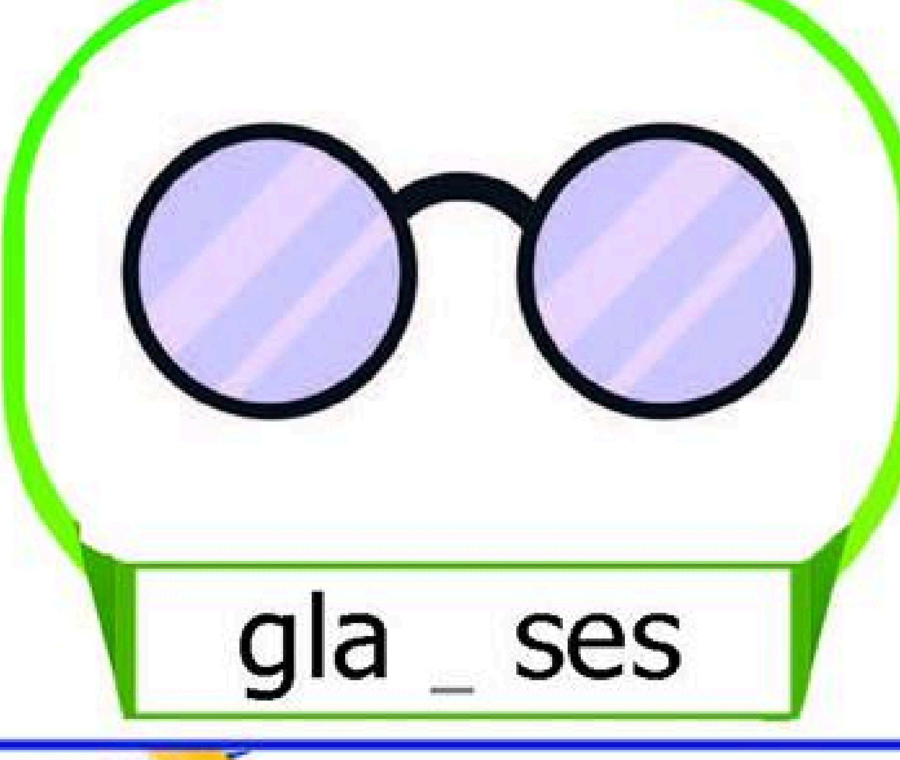
❺ Fries are (**healthy** – **unhealthy** – **good**).



(6Ms)







te _ cher	ey _ s	gla _ ses

base _ all

e _ t

librar _

7 *Answer (Yes) or (No):* (2Ms)

Can he kick?

....

Is it cloudy?

....

8 *Punctuate the following sentences:*

(2Ms)

❶ no i don't

↳ ....

❷ my mum works in a hospital

↳ ....

9 *Copy the following sentence:*

(2Ms)

I love my family.

____

____



Revision Test (7)



1 ***Supply the missing parts in the following dialogue:***

(2Ms)

Mum : Would you like some chicken?

Shady : ....

Mum : .... ?

Shady : No, thanks. Can I have some water?

2 ***Match and write:***

(6Ms)

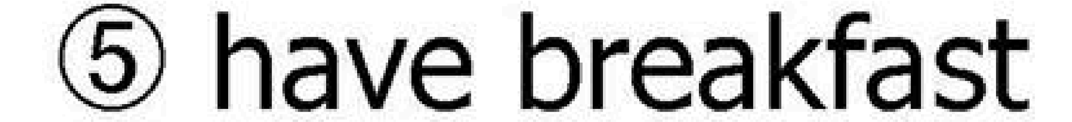
① classroom ....

② thirty ....

③ cousin ....



④ kick ....



⑤ have breakfast ....



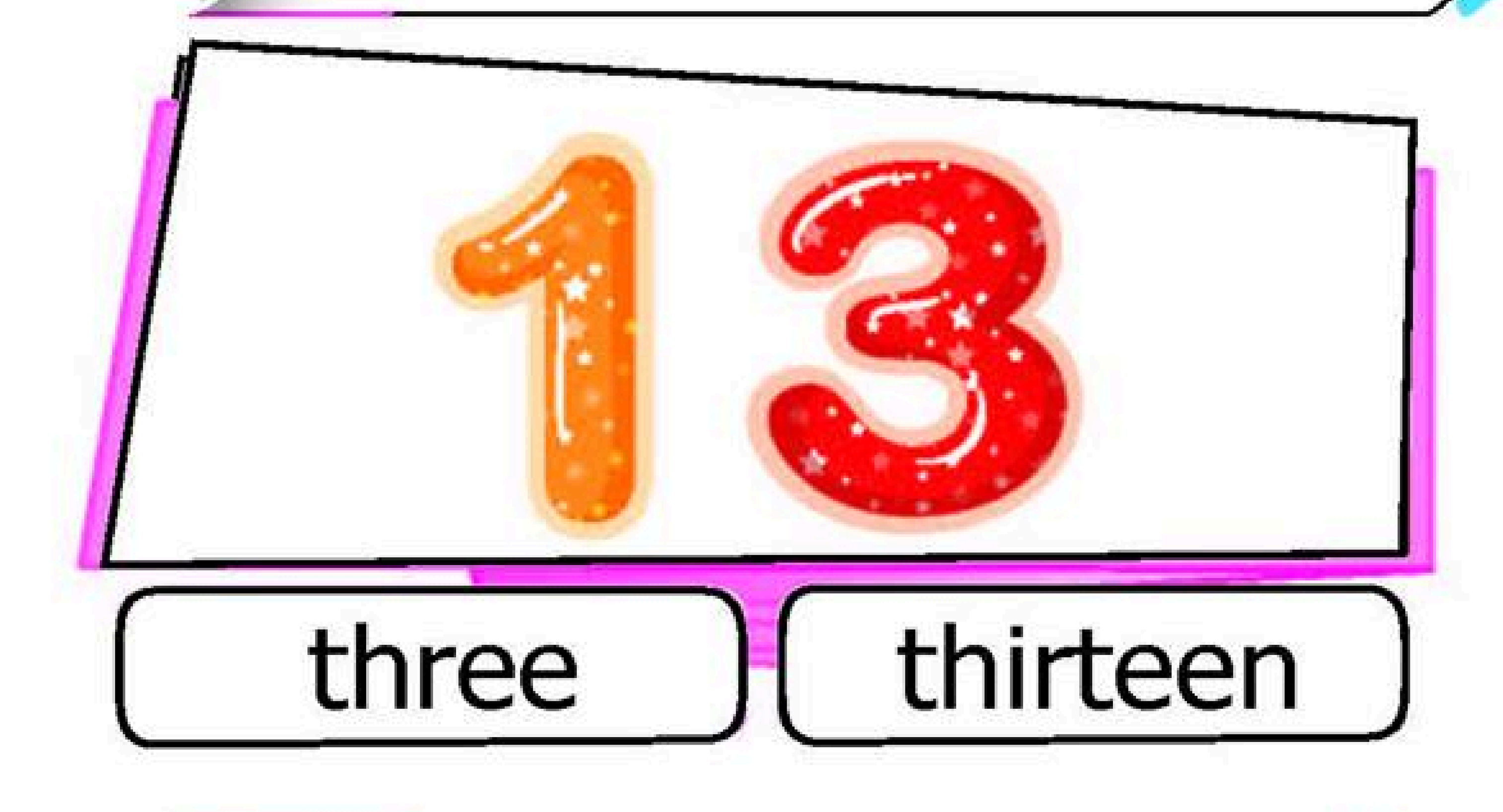


⑥ food ....

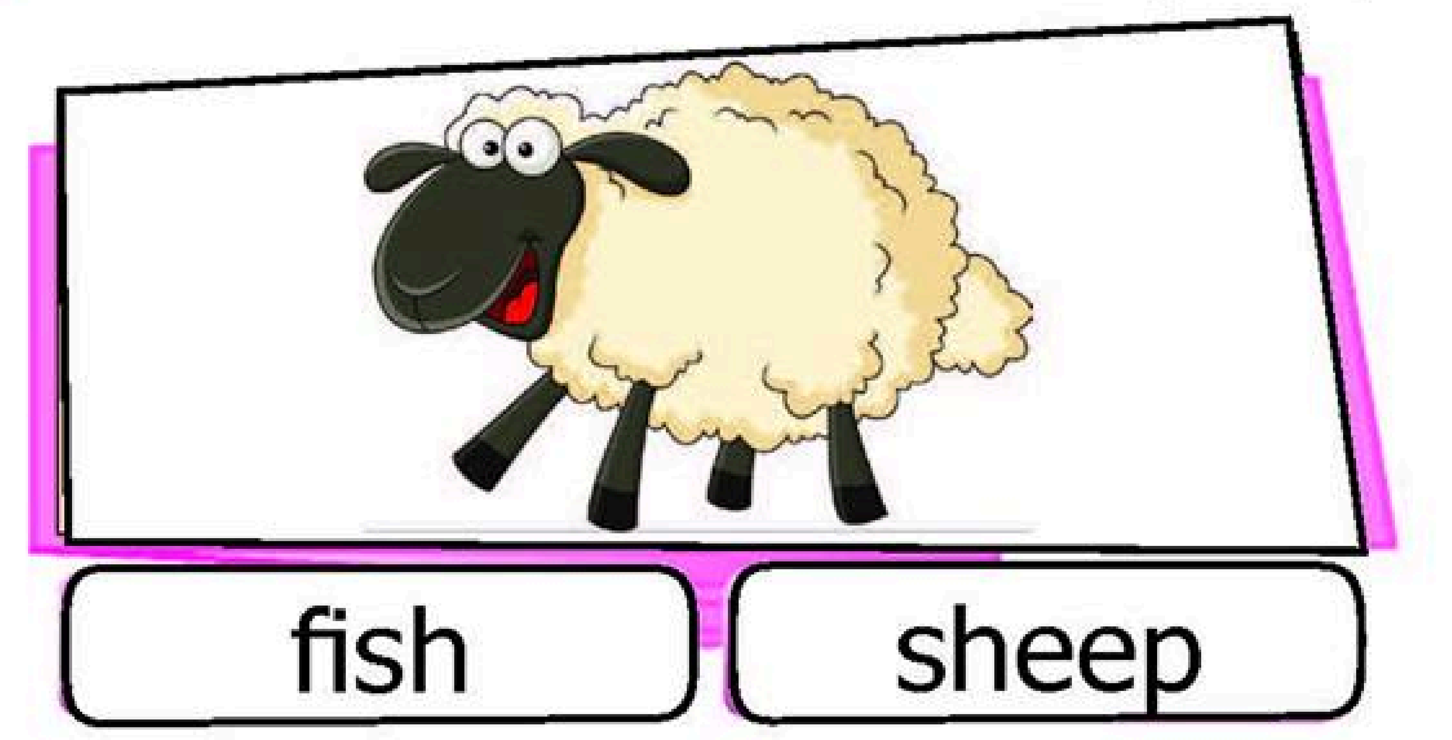




3 Circle the correct word: (2Ms)

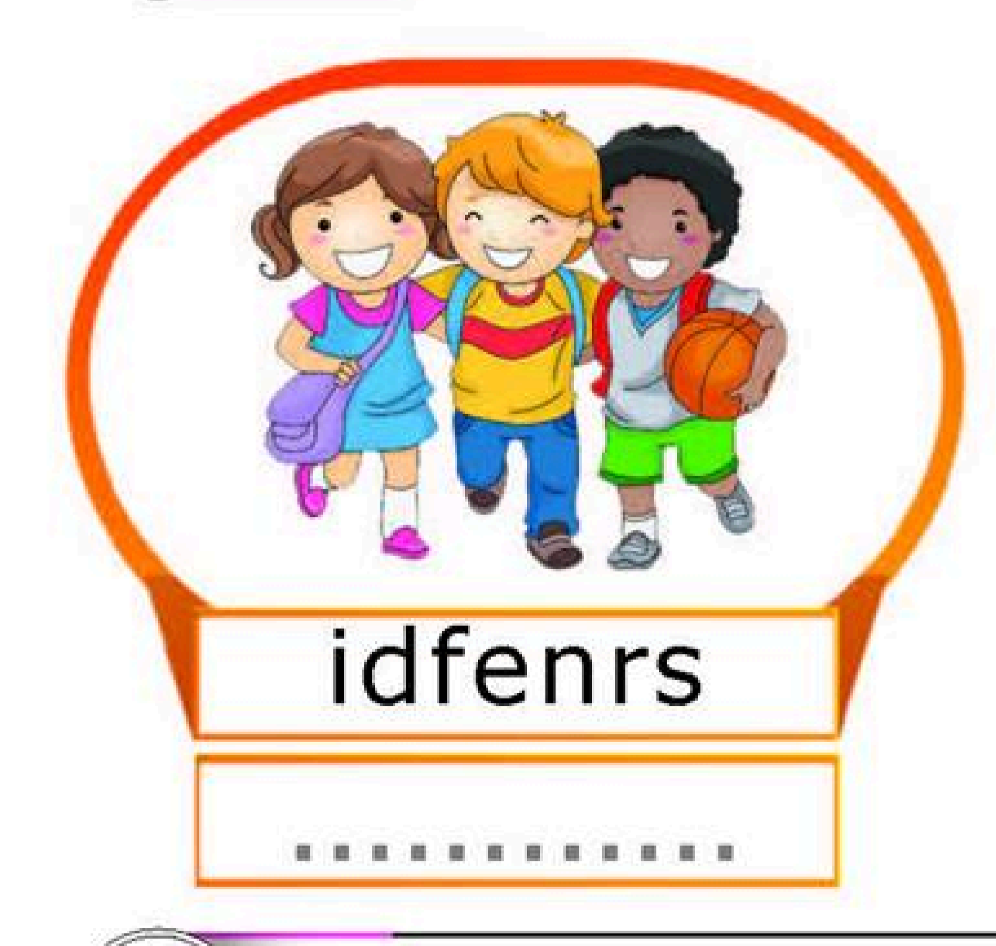


three | thirteen



fish | sheep

4 Rearrange the letters: (3Ms)



idfenrs

....



acpl

....



ifutr

....

5 Choose the correct word: (5Ms)

❶ I can (**run** – **hear** – **throw**) with my legs.

❷ (**drink** – **sleep** – **eat**) lunch at twelve o'clock.

❸ The sun comes up (**in** – **on** – **at**) the morning.

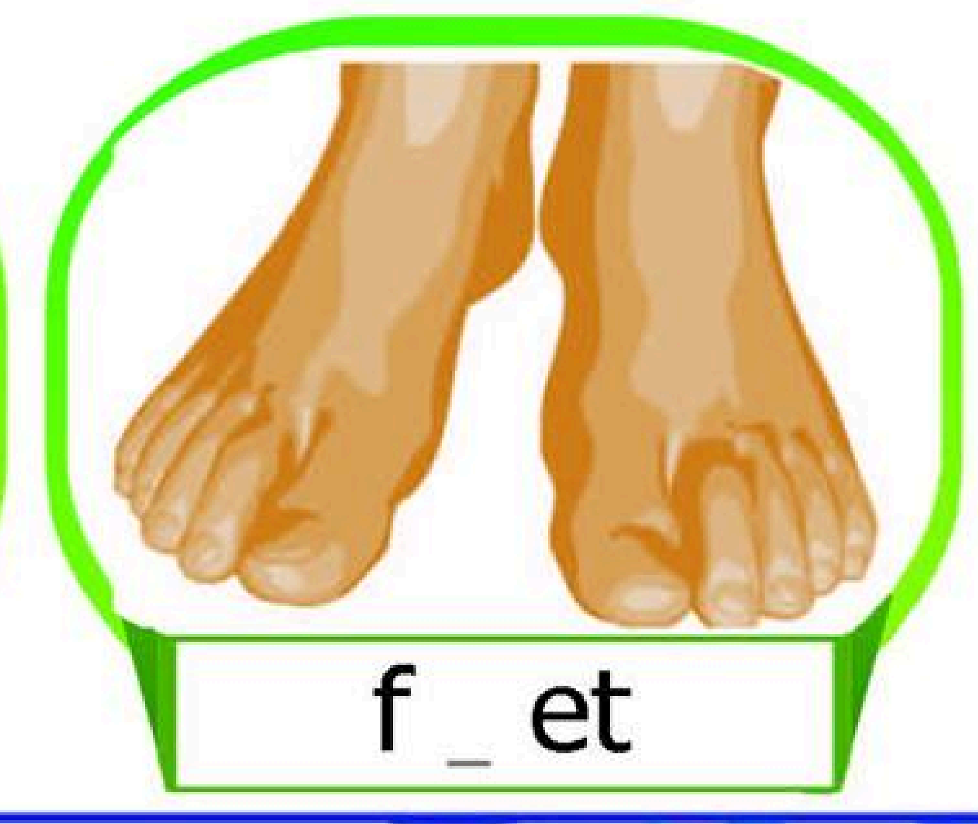
❹ (**Can** – **Is** – **Are**) you play basketball?

❺ No, I (**do** – **don't** – **doesn't**).

6 Supply the missing letters: (6Ms)



bro _ her



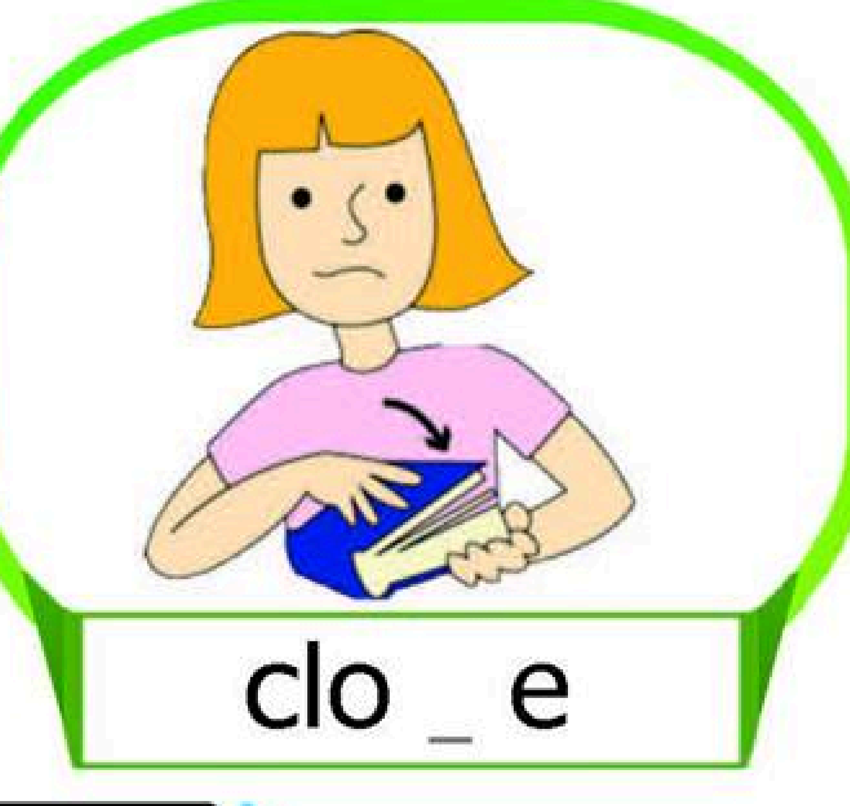
f _ et



tras _



ni _ ety


clo _ e


hun _ ry

7 Answer (Yes) or (No): (2Ms)


Are they friends?

....


Can you play tennis?

....

8 Punctuate the following sentences: (2Ms)

❶ these are three pounds

↳ ....

❷ what are those

↳ ....

9 Copy the following sentence: (2Ms)

✍ Let's be healthy.

____

____



Revision Test (8)



1 Supply the missing parts in the following dialogue:

Ramy : What time is it now? **(2Ms)**

Ayman : ....

Ramy : Do you have breakfast at seven o'clock?

Ayman : ....

2 Match and write: **(6Ms)**

① come up ....



② throw ....



③ shop ....







④ forty ....



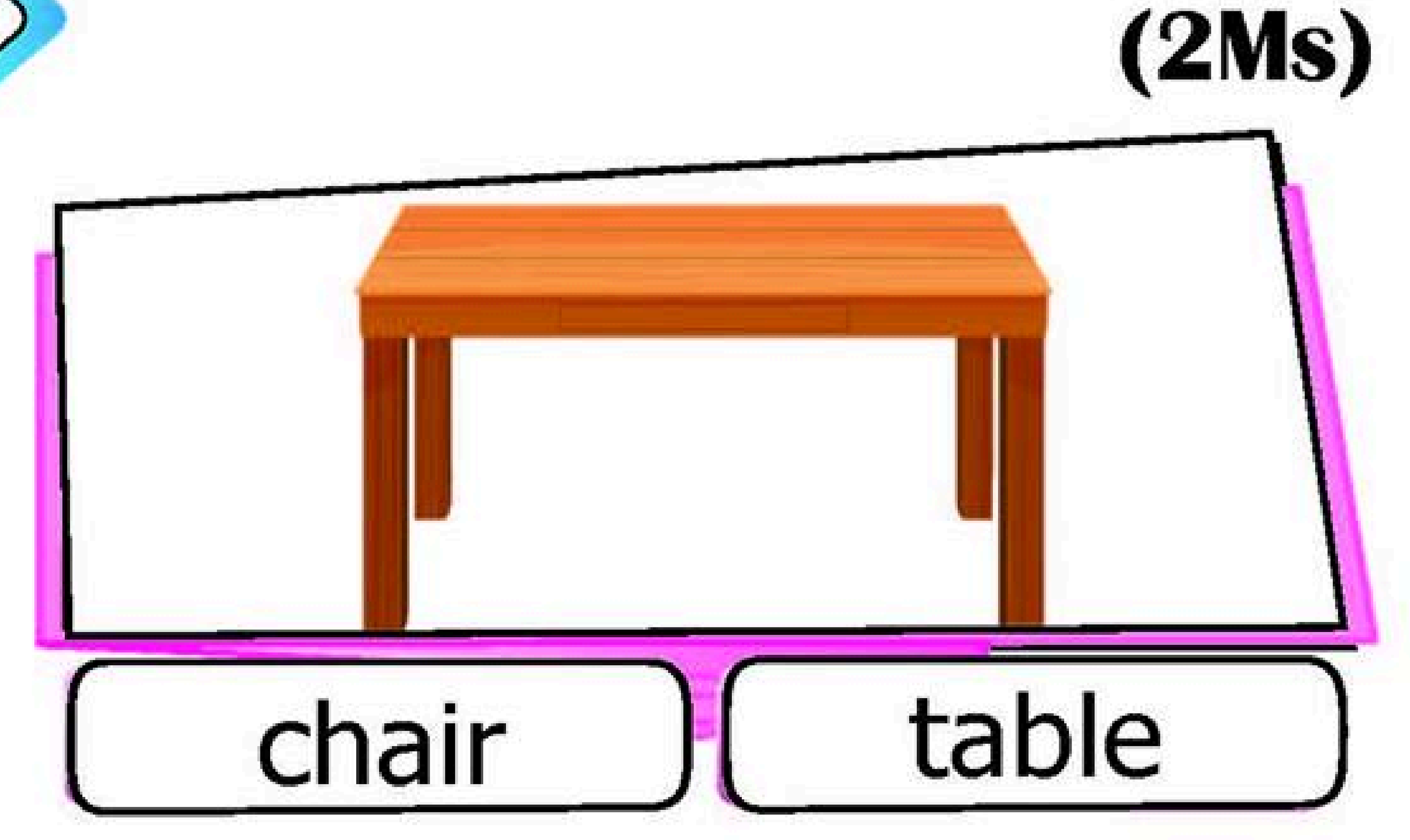
⑤ see a movie ....





⑥ drum ....

3 Circle the correct word: (2Ms)

kick	throw	chair	table

4 Rearrange the letters: (3Ms)


tac
....


ntpsa
....


sfeir
....

5 Choose the correct word: (5Ms)

❶ (**He** – **She** – **It**) is a boy.

❷ She can't (**throws** – **throwing** – **throw**) the ball.

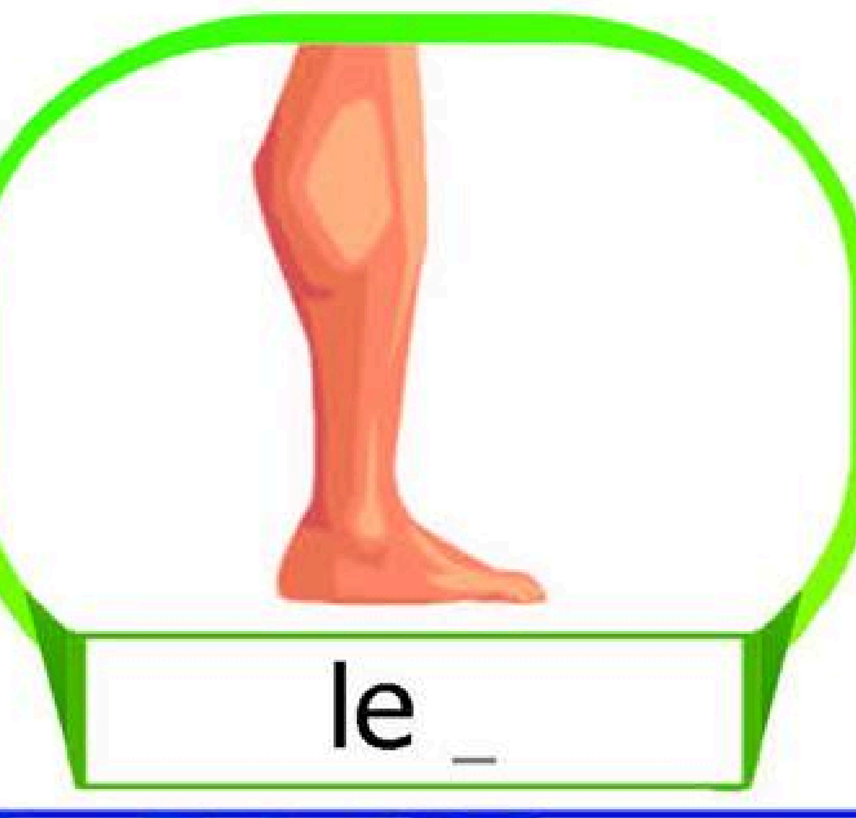
❸ The sun is in the sky (**on** – **in** – **at**) the afternoon.

❹ I (**play** – **eat** – **drink**) tea.

❺ (**Healthy** – **Unhealthy** – Bad) food helps our bodies.

6 Supply the missing letters: (6Ms)


grand _ a


le _


garde _ er

pla _ | fr _ ends | fi _ h

7 ***Answer (Yes) or (No):*** **(2Ms)**

Is he a gardener? ....

Can he play basketball? ....

8 ***Punctuate the following sentences:***

(2Ms)

❶ how much is that

↳ ....

❷ i don’t like running

↳ ....

9 ***Copy the following sentence:***

(2Ms)

✍ it’s time to play sports.

____

____

Revision Test (9)



1 *Supply the missing parts in the following dialogue:*

(2Ms)

Hanan : .... ?

Sahar : It's two thirty.

Hanan : .... ?

Sahar : Yes, I have lunch at one o'clock.

2 *Match and write:* **(6Ms)**

① wear ....

② Good afternoon.  ....

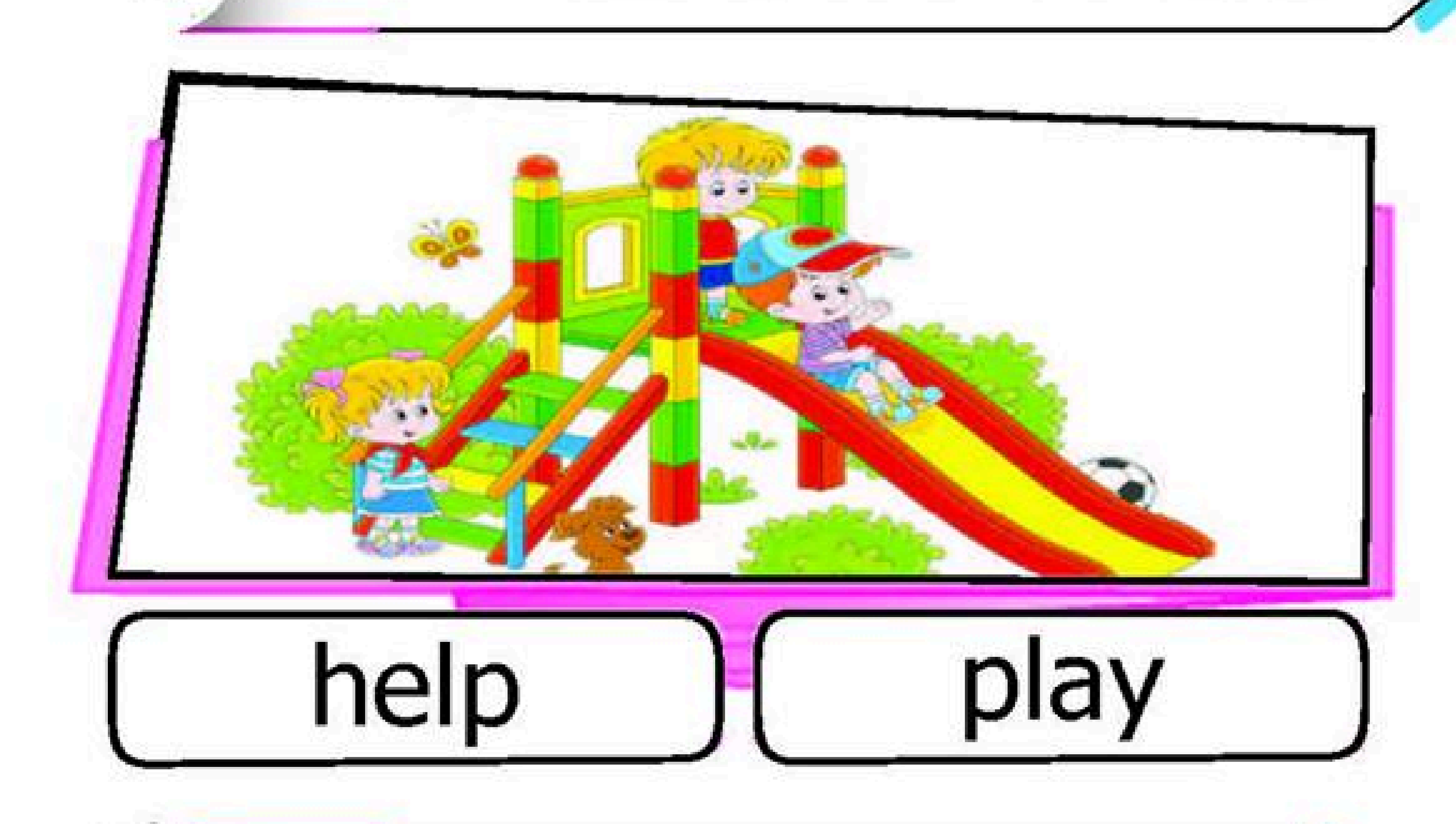
③ see ....

④ fifty  ....

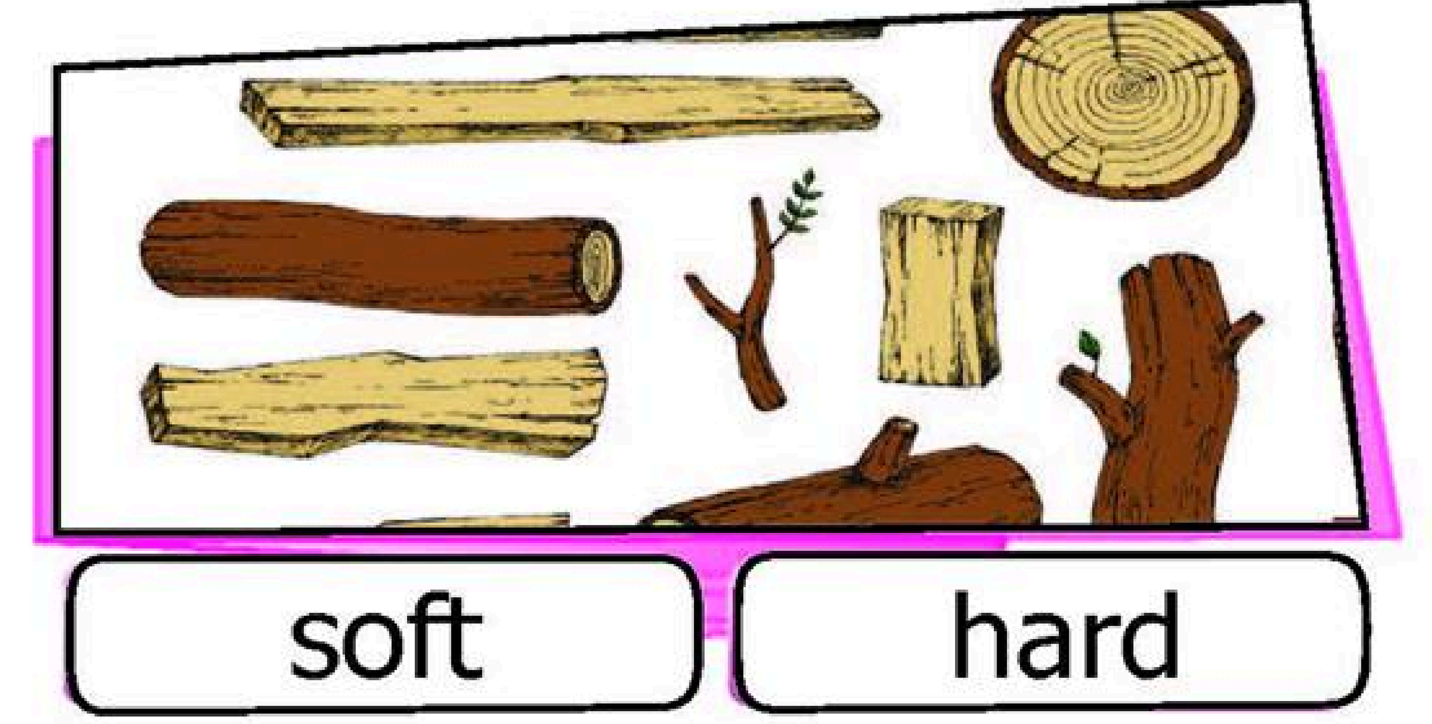
⑤ get up  ....

⑥ library  ....

3 Circle the correct word: (2Ms)



help | play



soft | hard

4 Rearrange the letters: (3Ms)



ylmfia

....



inumrof

....



otfolbla

....

5 Choose the correct word: (5Ms)

❶ It's (**o'clock** – **thirty o'clock** – **one o'clock**).

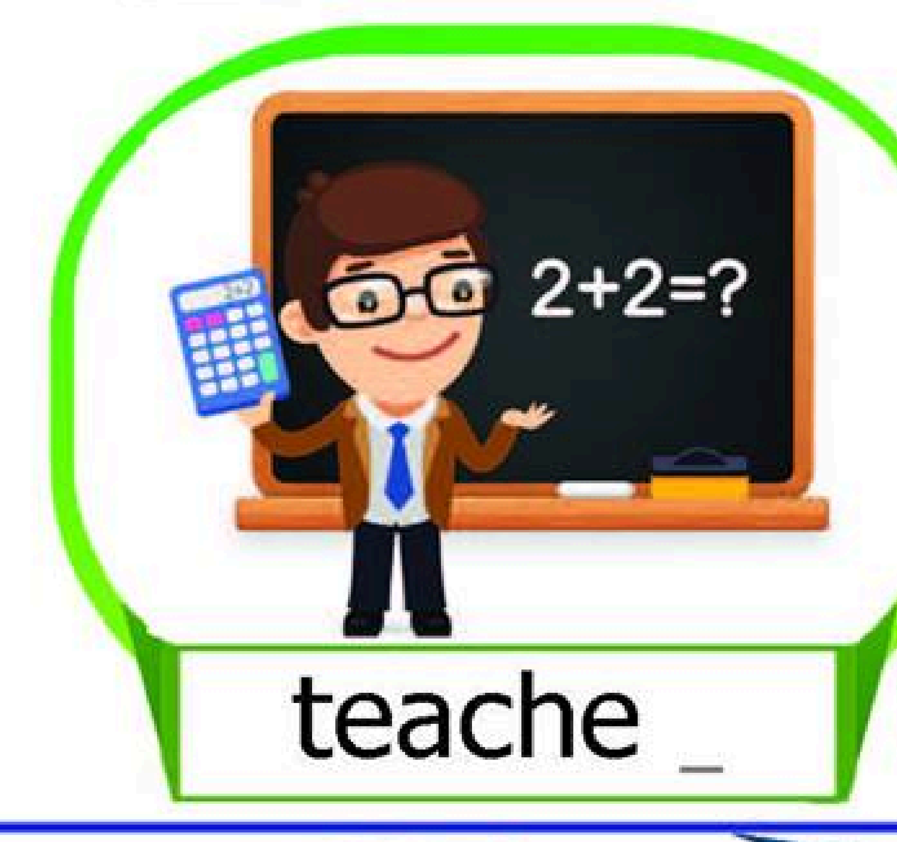
❷ This is (**my** – **your** – **she**) watch. It's in my hand.

❸ No, I (**can** – **can't** – **am**).

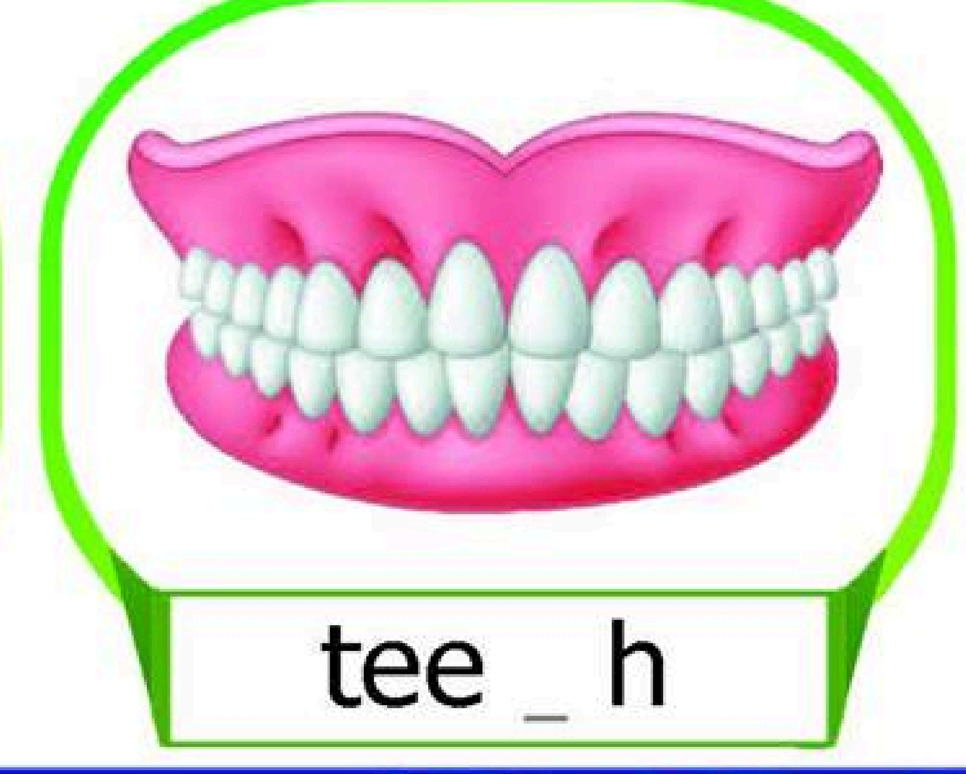
❹ The moon is in the sky (**at** – **in** – **on**) night.

❺ (**Does** – **Are** – **Do**) you like grapes?

6 Supply the missing letters: (6Ms)



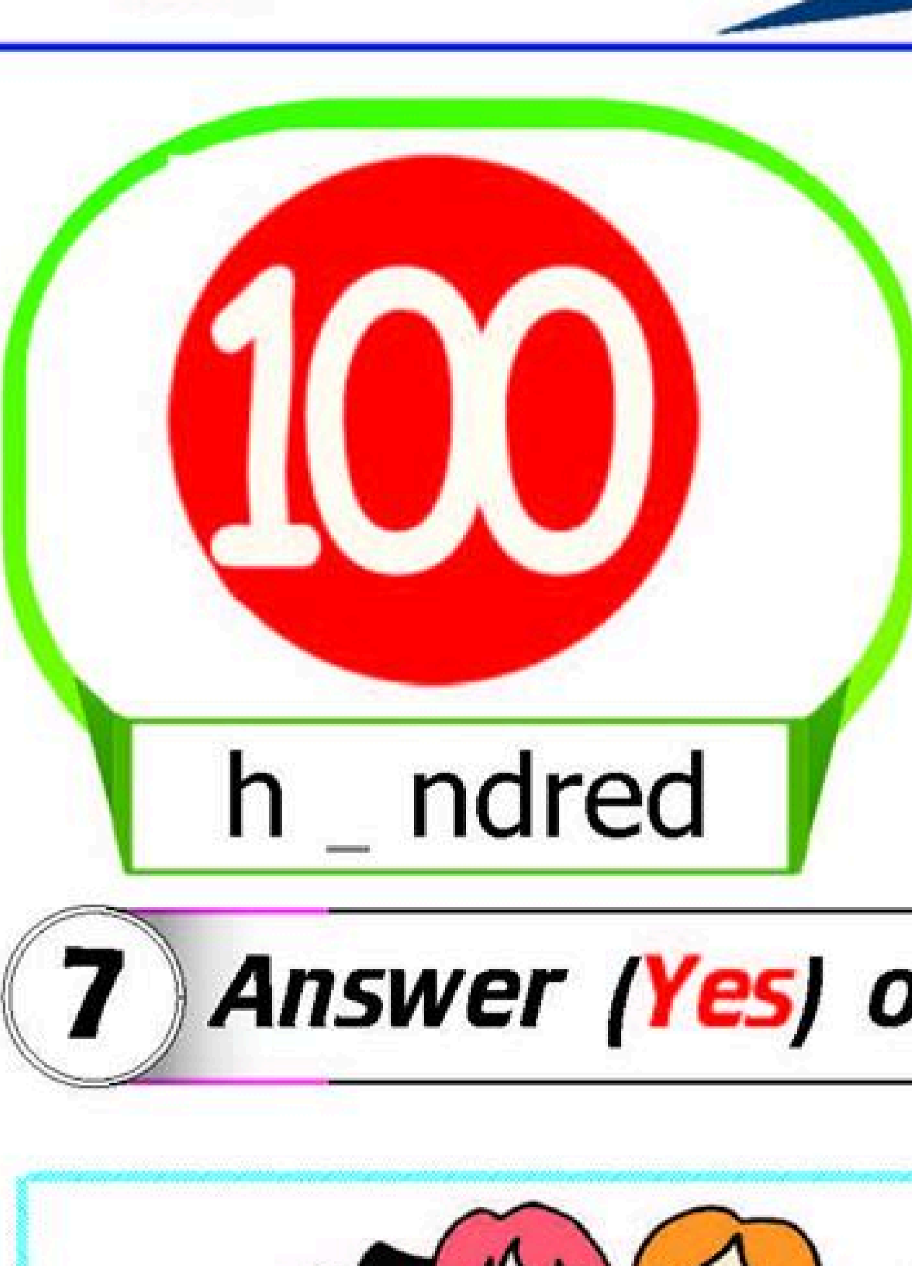
teache _



tee _ h



T-s _ irt



h _ ndred



cla _ sroom



heal _ hy

7 Answer (Yes) or (No):

(2Ms)



Are they parents?

....



Is it a kite?

....

8 Punctuate the following sentences:

(2Ms)

❶ what shall we do

↳ ....

❷ these are mine

↳ ....

9 Copy the following sentence:

(2Ms)

✍ I go to school early.

____

____



Revision Test (10)



1 *Supply the missing parts in the following dialogue:*

(2Ms)

Amgad : Can you play tennis?

Samy : ....

Amgad : .... ?

Samy : Yes, I can kick the ball.

2 *Match and write:*

(6Ms)

① teddy bear ....



② play ....



③ shout ....

④ sixty ....





⑤ go home ....



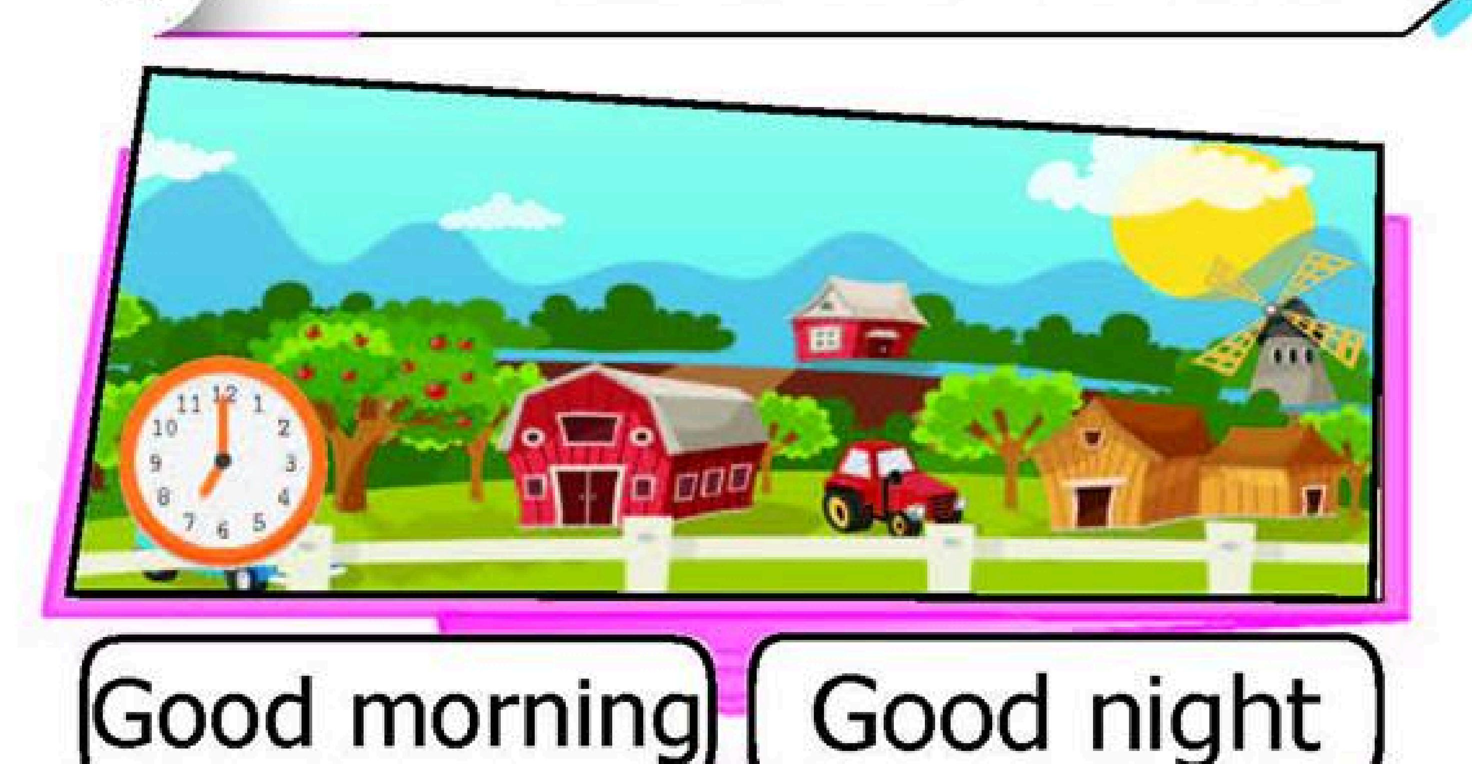


⑥ unhealthy food ....

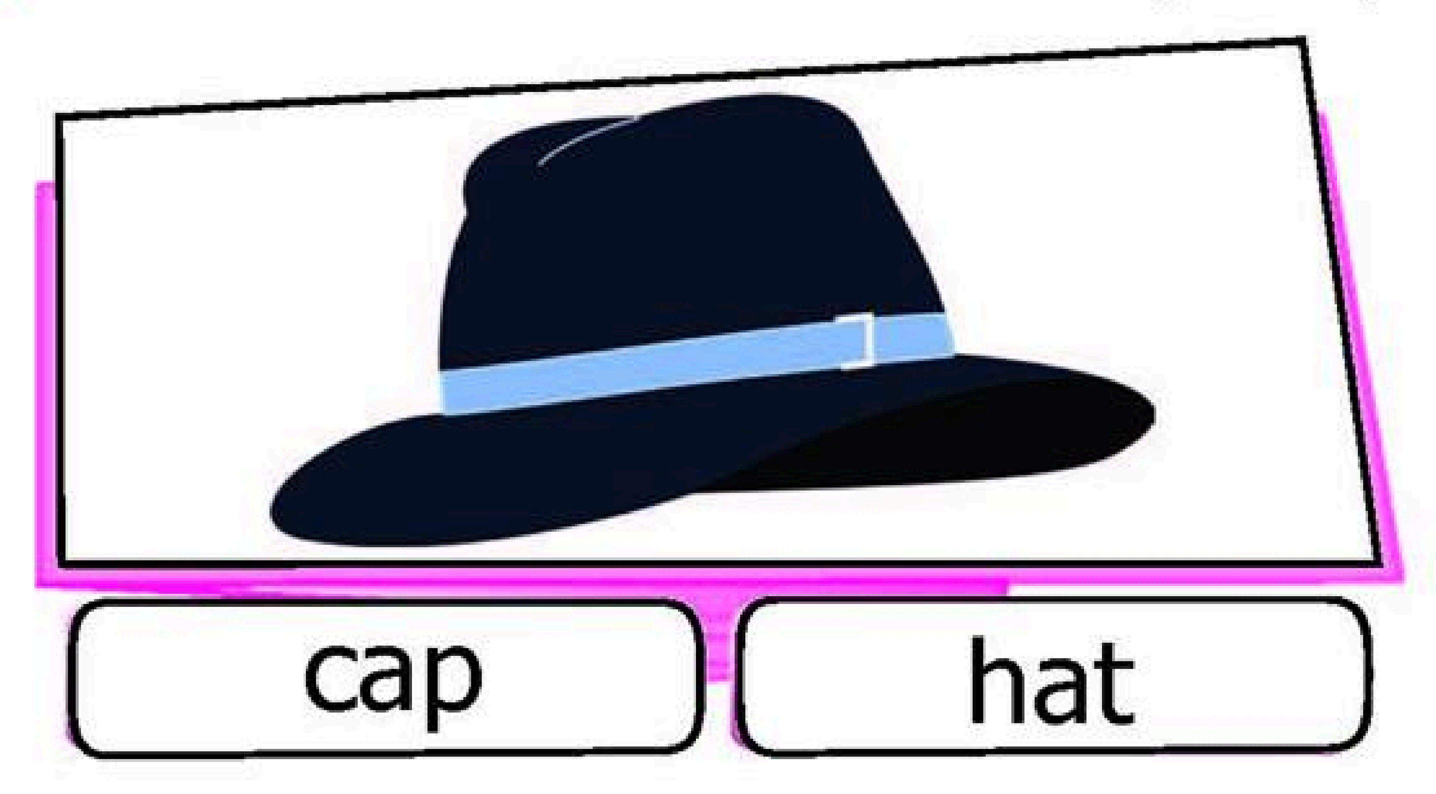




3 Circle the correct word: (2Ms)

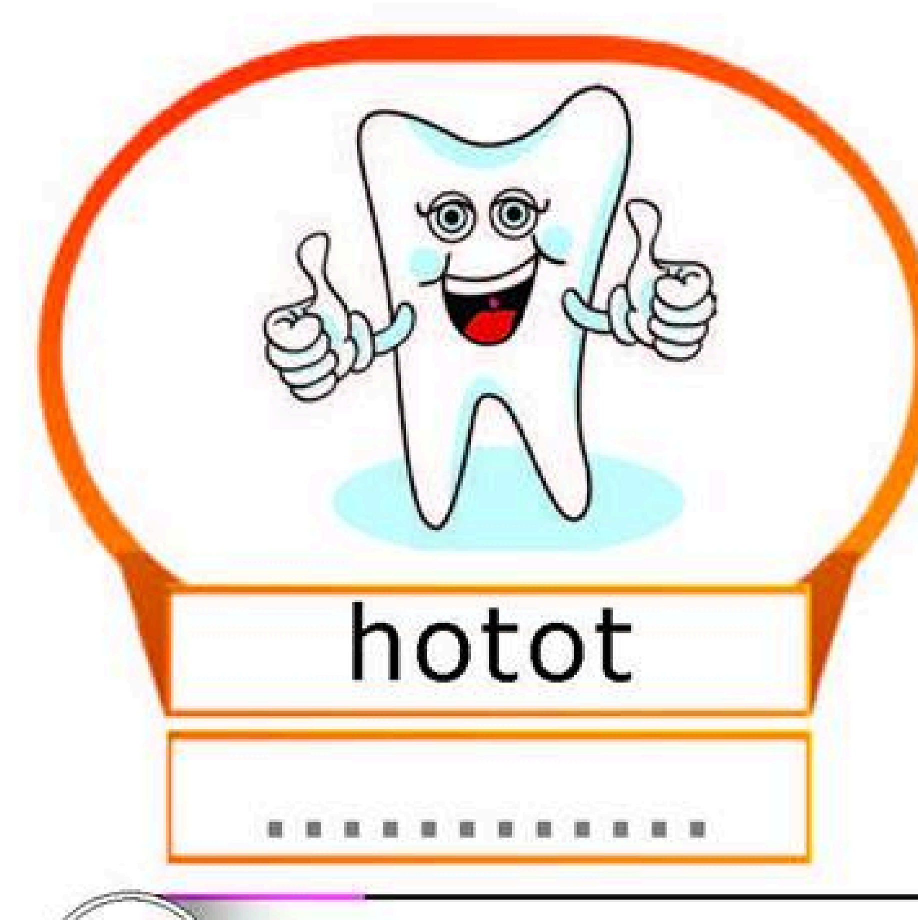


Good morning | Good night



cap | hat

4 Rearrange the letters: (3Ms)



hotot

....



tkbsaelbal

....



rewta

....

5 Choose the correct word: (5Ms)

❶ A (**cleaner** – **carpenter** – **gardener**) makes tables and chairs.

❷ Can he (**playing** – **plays** – **play**) tennis?

❸ The sun goes down (**in** – **at** – **on**) the evening.

❹ (**Is** – **Would** – **Are**) you like some yoghurt?

❺ I have one (**hand** – **face** – **leg**).

6 Supply the missing letters: (6Ms)



grand _ arents



mo _ th



ga _ den

sev _ nty	o _ en	j _ ice

7 Answer (Yes) or (No):

(2Ms)

Can he throw a ball?	Is he thirty?
....	....

8 Punctuate the following sentences:

(2Ms)

❶ do you like dates

↳ ....

❷ he's a dentist

↳ ....

9 Copy the following sentence:

(2Ms)

✍ He works on a farm.